

Weston High School

Student Performance and Participation Report

2009-2010

Part I

Demographic Data
Attendance and Discipline Data
Co-Curricular Participation
Athletic Participation

Part II

College Admissions and Testing

Submitted by
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Weston High School
October 5, 2009

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To: Dr. Cheryl Maloney, Superintendent of Schools
From: Anthony A. Parker, Principal
Re: Student Performance and Participation Report
Date: October 5, 2009

I am pleased to present the Annual Student Performance and Participation Report. Part One of this report includes demographic data; information about participation in interscholastic athletics and co-curricular activities; and data on attendance and discipline. Part Two of this report provides data on student standardized test results, as well as college admissions information. Special thanks are due to Diane Kaskon, Richard Escobar, Christopher Aufiero, Danielle Cooper, and Kelly Flynn for their assistance in generating the information presented in this report.

There are 716 students currently enrolled at the high school, up from 711 students attending the high school at this point in 2008-2009. Overall, the racial and ethnic demographics of our student population remain relatively constant with figures from past years. What the participation figures for both athletic and co-curricular activities suggest is that we have robust and vibrant programs for a school our size and that students have many opportunities to enhance their traditional class work with time to hone their creative passions and interests.

The heart of this report, College Admissions, and Testing, underscores Weston High School's commitment to academic excellence. The information detailed in Part II is valuable to us in many ways including the ability to collect longitudinal data providing us with better information to assess student progress, make informed judgments about our program of studies, and our ability to prepare our students well for a quality post-secondary experience. I am pleased to report that our students' high performance on standardized tests, and their successful navigation of the changing college admissions process resulted in admission to competitive colleges and universities around the country.

Overall, the state of Weston High School is sound.

Demographic Information (October 1 Count)

Enrollment	2009-2010	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04
Grade 9	180	179	185	179	172	182	186
Grade 10	177	185	181	170	187	182	155
Grade 11	184	178	171	184	174	155	165
Grade 12	175	169	185	177	155	163	159
Total	716	711	722	710	688	682	665

Ethnicity/Race	2009-2010	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04
American Indian or Alaska Native	<1%	<1%	0.1%	<1%	<1%	<1%	<1%
* American Indian or Alaska Native/Black	<1%	<1%	<1%	<1%	<1%	n/a	n/a
* American Indian or Alaska Native/Hispanic	1%	<1%	<1%	<1%	<1%	n/a	n/a
* American Indian or Alaska Native or other Pacific Islander/Hispanic	n/a	n/a	n/a	<1%	<1%	n/a	n/a
* American Indian or Alaska Native/White/Hispanic	<1%	<1%	<1%	<1%	<1%	n/a	n/a
* American Indian/White	<1%	<1%	0.1%	n/a	n/a	n/a	n/a
Black or African American	4.5%	5.0%	4.3%	5.1%	5.1%	5.3%	5.6%
* Black or African American/Hispanic	<1%	n/a	n/a	n/a	n/a	n/a	n/a
* Black or African American/Asian	<1%	n/a	n/a	n/a	n/a	n/a	n/a
* Black or African American/White	1%	1.0%	<1%	<1%	<1%	n/a	n/a
* Black or African American/White/Hispanic	n/a	n/a	n/a	<1%	<1%	n/a	n/a
Asian	12%	12%	11.1%	11.7%	11.6%	12.8%	12.3%
* Asian/White	2.8%	2.4%	2.2%	1.5%	1.5%	n/a	n/a
Hispanic	n/a	n/a	n/a	n/a	n/a	2.1%	1.8%
* Native Hawaiian or Other Pacific Islander/Hispanic	n/a	<1%	<1%	<1%	<1%	n/a	n/a
* Native Hawaiian or Other Pacific Islander	n/a	n/a	n/a	n/a	0.1%	n/a	n/a
White	76.8%	78.2%	79.0%	77.5%	77.9%	79.6%	80.2%
* White/Hispanic	1.1%	1.1%	1.7%	1.8%	1.3%	n/a	n/a

* New Department of Education Ethnic/Race Codes

Student Attendance Report
2008-2009

<i>Issue</i>	<i>2008-2009</i>	<i>2007-2008</i>	<i>2006-2007</i>	<i>2005-2006</i>	<i>2004-2005</i>
<i>Absent Daily Average</i>	2.56%	2.76%	3.00%	3.64%	3.9%
<i>Tardy Daily Average</i>	6.17%	7.05%	8.95%	9.21%	8.33%
<i>Cuts/# of Students</i>	254/112	293/134	370/153	335/121	316/151
<i>Cuts Average per Student</i>	.36	.41	.53	.49	.46

Student Discipline Report

<i>Issue</i>	<i>2008-2009</i>	<i>2007-2008</i>	<i>2006-2007</i>	<i>2005-2006</i>	<i>2004-2005</i>
<i># Sat. School/ Earned by # of Students</i>	514/215	535/219	574/220	524/169	497/196
<i>Out-of-School Susp/ Earned by # of Students</i>	37 Days/ 12 Students	63 Days/ 20 Students	31 Days/ 13 Students	31 Days/ 16 Students	60 Days/ 25 Students

Student attendance is based on the number of full days a student is present at school out of the 180-day school year. Within the school year students are also monitored for their attendance to class. The rate of absence continues on its steady decline, since 2003. In addition, the percentage of students tardy to school also decreased over the past three school-years, to a six year low of 6.17%. The number of students cutting class, as well as the total number of cuts and the average cuts per student decreased this past year, for the second year in a row.

The number of Saturday School assignments along with the number of out-of-school suspensions measures student discipline. The number of Saturday School assignments decreased slightly during the 2008-2009 school year. In addition the number of out-of-school suspension days decreased sharply back to its 2006-2007 level. This decrease in the number of suspension days was accompanied by a decrease in the number of students suspended.

Co-Curricular Participation

	2009-2010	2008-2009	2007-2008	2006-2007	Comments
Number of Active Clubs	49	54	47	53	Club proposals taken September-April
Number of New Proposals	3	1	NA	NA	Ongoing
Number of Participants	*1,183	1,434	1,461	1,269	Fall numbers may vary slightly from spring numbers

*Some numbers not yet reported

Highlights from the Co-Curricular Program

- 2009-2010 Student Leadership Conference to be held Friday, October 23rd at Regis College
- Fifty-three clubs advertized at the Activities Fair in September
- Four representatives attending Regional Student Advisory Council at the DOE
- *Preliminary* approval of the new “Extra-Curricular Stipend Structure”
- The Debate team placed in elimination rounds at the Harvard University Invitation tournament,
- Attended State semi-finals (varsity division), Competed in the National Public Policy Forum: 1st Place, New England; best Affirmative, Northeast Region
- Theater Company's production of its self-scripted play *Effigy* won the first and second round of the Mass High School Drama Festival in March and finished among the top shows in the state for the year.
- Theater Company's spring musical *Working*, with the largest cast in several years, showed strong growth in the group.
- This fall, the growth has continued with a record number of students auditioning for a Theater Company fall play.
- Maelstrom (Literary Magazine) will feature teacher and staff work this year for the first time
- International club continues to support the Kaiisi school, eleven years and running
- Seven Weston students completed 6-week summer science lab internships in the local area. This was the first group of “Weston Summer Science Interns” in a program developed by the science department and the Science PTO Council.
- Best Buddies collected close to \$600.00 for Best Buddies Massachusetts, and over \$100.00 for the Best Buddies Weston program.
- SADD and Project Success successfully introduced the “Wall of Heroes” at the middles school in an effort to encourage kids not to smoke or use other tobacco products

Athletics

FALL

Sport	2009	2008	2007	2006	2005	2004	2003	2002
Football	56	49	41	42	53	65	58	57
Boys Soccer	55	71	56	53	54	52	47	43
Girls Soccer	55	56	64	56	53	50	54	49
Field Hockey	57	61	48	59	61	66	67	65
Cross Country (M)	19	22	22	16	23	18	14	16
Cross Country (F)	17	9	10	11	11	10	11	7
Golf (M)	16	16	16	16	16	16	18	16
Crew	39	39	31	47				
Volleyball	26	27	26	24	15			
Totals	340	350	314	324	286	277	269	253

WINTER

Sport	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04	2002-03
Boys Basketball		36	38	39	43	44	47	43
G.Basketball		34	34	42	40	42	34	46
Boys Indoor Track		30	37	33	42	44	21	24
Girls Indoor Track		31	30	25	26	33	26	18
Boys Swimming		29	29	27	25	27	28	30
Girls Swimming		33	39	32	36	35	30	43
Wrestling		26	39	33	42	46/1G	54/1G	51
Boys Ice Hockey		31	23	27	29	16/1G	14/4(G)	
Wayland-Weston Girls Ice Hockey		3	5	1	11			
Totals		253	274	259	294	289	257	255

SPRING

Sport	2010	2009	2008	2007	2006	2005	2004	2003
Baseball		36	37	34	33	36	41	34
Boys' Lacrosse		55	36	50	47	56	47	55
Girls' Lacrosse		53	54	59	56	54	55	68
Boys' Tennis		24	26	26	24	29	28	25
Girls' Tennis		24	27	19	23	24	25	24/39
Boys' Track		36	52	41	44	42	36	41
Girls' Track		23	21	27	31	29	24	22
Crew		38	33					
Softball		31	32	23	26	23	29	17
Totals		320	318	279	284	293	285	286

2009 College Admission and Testing Overview

Weston High School students maintained impressive college acceptance numbers overall and the majority of students were able to choose from several colleges. The guidance staff felt that students made more realistic choices when they applied, finding appropriate “likely” schools, and applied in greater numbers to schools that are not the traditional places to which we send large numbers of students. When the 2008-2009 admission cycle was finally put to rest, members of the class of 2009 reported in their guidance Senior Exit Survey that 58% will be attending their first choice institution and 26% will be attending their second choice.

The Class of 2009 pioneered the electronic application process. This was the first class whose applications were sent electronically through the Guidance Department. Not only did this cut down on the amount of paper used and time needed to process and collate applications, it also gave counselors the ability to hold off on sending regular applications until students had received decisions from their early applications, thereby cutting the total number of applications submitted. There were 1332 actual applications submitted to colleges. Seventy five percent of seniors applied in the fall under some type of “early” application. Of these, 104 students (82%) received at least one acceptance. The “early” returns were quite favorable as we had a 57% acceptance rate overall and 76 students (60% of those who applied early) enrolled at an “early” school. On the whole, applications completed by the class of 2009 resulted in a 51% acceptance rate.

Despite the myriad of issues and continuing policy changes on the college side, Weston students still fared extremely well in the process. We are proud to report that 95% will continue their formal education with 92% attending four-year institutions, 2% attending two-year schools, and 1% attending post-graduate college preparatory programs. The College Board’s College Handbook (46th edition, 2009) lists colleges by level of selectivity. Colleges considered most competitive admit fewer than 50% of their applicants. Eighty eight Weston students (52%) will enroll in schools from that list this year. Equally impressive is the fact that, while there is much discussion over the “achievement gap,” Weston METCO students had a 100% placement in post-graduate enrollment. This success is a product of hard work on the part of students, their commitment to academics and their demonstrated strength in a multitude of co-curricular activities. It also is a reflection of teachers’ and staff’s commitments to our students, and students’ overall preparation by the Weston Public Schools.

Advanced Placement Program

Weston continues to offer a strong Advanced Placement curriculum to our students. Last year, 275 Weston students took AP exams. Of those, 100 were seniors, 114 were juniors, 57 were sophomores and two were 8th grade students. In total, 477 AP tests were administered in the following areas:

- In the 2008-2009 school year, our high school program included the following 15 AP courses. Students in these courses were required to take the AP exam in May.
In English: English Literature and Composition,
In Math: Calculus AB, Calculus BC, Statistics, and Computer Science;
In Science: Biology, Chemistry, and Physics,
In History: World History, United States History, and European History,
In Languages: French Language, Spanish Language, and Latin: Virgil,
In Music: Music Theory.
- In addition, individual students independently prepared for and took the following AP exams:
Government and Politics
German Language
Environmental Science
Physics B
Latin Literature

AP exams are graded on the following five point scale:

- 5 – Extremely qualified
- 4 – Well qualified
- 3 – Qualified
- 2 – Possibly qualified
- 1 – No recommendation

Note: Most colleges/universities grant both credit and placement automatically for qualifying work (score of three or above) on an examination, while others grant either placement or credit.

Outcomes: Our students continue to distinguish themselves on the AP examinations. For 2009, 85% of our students' scores were three or above representing a three percent increase in performance from 2008 despite fewer students taking exams. (See tables XII-XIV.)

Further, our students earned the following Advanced Placement Awards:

- *AP Scholar Award* (score of three or higher on three AP exams) – 28 students earned this last year (17 seniors and 11 juniors).
- *AP Scholar with Honor Award* (average grade of 3.25 on all AP exams **and** grades of three or higher on four or more exams) - 16 students (11 seniors, 5 juniors) earned this last year.
- *AP Scholar with Distinction Award* (average grade of at least 3.5 on all AP exams taken **and** grades of three or higher on five or more exams) - 40 students (35 seniors, 2 juniors, 1 sophomore, 2 eighth graders) earned this last year.
- *AP National Scholar Award* (students earning an average grade of four or higher on all AP exams taken **and** grades of four or higher on eight or more of these exams) – 5 students (all seniors) earned this last year.

Executive Summary for the Class of 2009

- 1332 Applications
- 127 students (75%) Applied Early; of those 76 enrolled in early acceptance school (60%)
- 45% of the entire class enrolled to an early school
- 92% Enrolled in a 4 year University/College
- 2% Enrolled in a 2 year institution
- 88% METCO Students enrolled in a 4 year University or College
- 12% METCO Enrolled in a 2 year institution
- 52% enrolled in “most competitive college” category
- 92% Took the SAT Reasoning Test
- 46% Took the ACT

AP Report Summary

- 477 AP tests were administered.
- 275 Weston High School students took the tests.
- 85% scored three or above
- 28 students earned an AP Scholar Award.
- 16 students earned an AP Scholar with Honor Award.
- 40 students earned an AP Scholar with Distinction Award.
- 5 students earned an AP National Scholar Award

TABLE I

Class of 2009 –Post Secondary Placement**

Number in Class: *169

Our graduates entered 99 post-secondary institutions in 24 states and the District of Columbia.

Percentage continuing full-time	94.7%
4-year college	92.3%
2-year college	1.2%
College Prep School	1.2%
Work/Other	5.3%

* This number does not include two exchange students who returned abroad after graduation.

** Includes college preparatory “13th year” programs at private schools

Please note that the percentages used in this report are rounded to the nearest tenth of one percent in Table I and to the nearest percent in the remaining tables. Not all percentages will total exactly 100 due to rounding.

TABLE II

College Placement 2009

This chart shows placement for the Class of 2009 as compared to the past 10 years.

Class	Number of Graduates	Percent to 4-Year	Percent to Other	Percent Total Continuing
2009	169	92	2	94
2008	183	96	2	98
2007	174	93	4	97
2006	154	94	3	97
2005	162	95	3	98
2004	161	93	5	98
2003	140	91	5	96
2002	111	84	10	94
2001	119	89	4	93
2000	130	91	6	97
Ten-Year Average	150	92	5	9

TABLE III

Schools and Colleges Attended by the Class of 2009

160* Members of the Class of 2009 will attend 92 colleges and universities. These schools are located in 23 states and the District of Columbia.

American University (2)	Jacksonville University	Rensselaer Polytechnic Institute
Arizona State	Johns Hopkins University	Rochester Institute of Technology
Babson College	Kansas University of	Rochester, University of
Bates College (2)	Keene State College	Richmond, University of (2)
Bentley University (3)	Lafayette College	Rhode Island, University of (2)
Boston College (3)	Lawrence University	Rollins College (3)
Boston University (3)	Loyola Marymount University (2)	Saint Anselm College
Brandeis University	Loyola University Maryland	Saint Lawrence University
Brown University (3)	Lynn University (2)	Simmons College (2)
Clarkson University	Maine, University of @ Orono	South Carolina, University of
Colby College (4)	Mass Bay Community College	Stanford University (2)
Colgate University (2)	Massachusetts College of Pharmacy	Stetson University
College of Charleston	Mass Institute of Technology	Stony Brook University (SUNY)
Colorado College (4)	Massasoit Community College	Syracuse University (3)
Colorado, University of @ Boulder (2)	Mass, University of @ Amherst (7)	Tampa, University of (2)
Connecticut College (2)	Mass, University of @ Dartmouth	Trinity College (3)
Cornell University (3)	Mass, University of @ Lowell (3)	Tufts University
Curry College	Michigan, University of @ Ann Arbor	Ursinus College
Dartmouth College	Middlebury College (2)	Vanderbilt University
Dean College	Muhlenberg College	Vassar College (2)
Duke University (4)	New England School of Photography	Vermont, University of (2)
Elon University	New Hampshire, University of (2)	Wellesley College
Endicott College	New York University (3)	Wesleyan University
Florida Gulf Coast University	Newbury College (2)	Wheaton College (2)
Franklin and Marshall College	Northeastern University (3)	Wheelock College
The George Washington University (3)	Northwestern University (2)	Whittier College
Georgetown University	Notre Dame, University of	Williams College
Harvard University (3)	Pace University	Wisconsin, University of @ Madison
Hartford, University of (2)	Pennsylvania, University of	Wittenberg, University (2)
Indiana University @ Bloomington	Princeton University	Worcester Polytechnic Institute (2)
Ithaca College (2)	Quinnipiac University (3)	Yale University (2)

Number* attending universities and colleges in:

Massachusetts	48	(30%)
Connecticut	13	(8%)
Other New England States	21	(13%)
New York	22	(14%)
Other	56	(35%)
Outside of Massachusetts	112	(70%)

* Based on 160 students, 9 students pursued a PG year, apprenticeship, career education and/or work.

TABLE IV

Competitive Colleges Attended by the Class of 2009

The College Board's College Handbook (46th edition, 2009) lists colleges by level of selectivity. Colleges considered most competitive admit fewer than 50% of their applicants. 88 students (52%) will enroll in schools from that list this year. These colleges are listed below:

Babson College	Muhlenberg College
Bates College (2)	New York University (3)
Bentley University (3)	Northeastern University (3)
Boston College (3)	Northwestern University (2)
Brandeis University	Notre Dame, University of
Brown University (3)	Pennsylvania, University of
Colby College (4)	Princeton University
Colgate University (2)	Quinnipiac University (3)
Colorado College (4)	Rensselaer Polytechnic Institute
Connecticut College (2)	Richmond, University of (2)
Cornell University (3)	Rochester, University of
Dartmouth College	Saint Lawrence University
Duke University (4)	Stanford University (2)
Elon University	Stony Brook University (SUNY)
Endicott College	Tampa, University of (2)
Franklin and Marshall College	Trinity College (3)
The George Washington University (3)	Tufts University
Georgetown University	Vanderbilt University
Harvard University (3)	Vassar College (2)
Jacksonville University	Wellesley College
Johns Hopkins University	Wesleyan University
Lafayette College	Wheaton College (2)
Mass Institute of Technology	Williams College
Middlebury College (2)	Yale University (2)

TABLE V
Colleges Attended by Students in the Middle of the Classes 2004-2009

American University	Manchester, Univ. of (UK)
Arizona, Univ. of	McGill University
Babson College	Maryland, Univ. of @ College Park
Bard College	Mass. College of Pharmacy
Bates College	Mass. Institute of Technology
Bentley College	Massachusetts, Univ. of @ Amherst
Boston College	Massachusetts, Univ. of @ Lowell
Boston University	Miami, Univ. of
Brandeis University	Michigan, Univ. of
Brown University	Middlebury College
Bucknell University	Muhlenberg College
California, Univ. of @ San Diego	New College of Florida
Carnegie Mellon University	New Hampshire, Univ. of
Chapman University	New York University
Colby College	Northeastern University
Colgate University	Northwestern University
College of Charleston	Pepperdine
College of the Holy Cross	Providence College
Colorado College	Purdue University
Colorado, Univ. of @ Boulder	Quinnipiac University
Connecticut College	Rhode Island, University of
Connecticut, Univ. of	Richmond, Univ. of
Cornell University	Riverview School
Curry College	Rochester, Univ. of
Cushing Academy	Rochester Institute of Technology
Dartmouth College	Rollins College
Delaware, Univ. of	Saint Michaels
Duke University	San Diego, Univ. of
Edinburgh Univ. of (UK)	Santa Clara University
Elon University	Simmons College
Emerson College	Skidmore College
Emmanuel College	Smith College
Emory	South Carolina, University of @ Beaufort
Fairfield University	Southern California, Univ. of
Fordham University	St. Lawrence University
Franklin and Marshall College	Syracuse University
The George Washington University	Trinity College
Georgetown University	Tufts University
Hampshire College	Tulane University
Harvard University	Union College
Haverford	University of Notre Dame
Indiana University @ Bloomington	Ursinus College
Ithaca College	Vanderbilt University
James Madison University	Vermont, Univ. of
Johns Hopkins University	Washington Univ., St. Louis
Kansas, University of	Wheaton College
Lafayette College	Whittier College
Lawrence University	Wisconsin, Univ. of
Lehigh University	Worcester Polytechnic Institute
Loyola Marymount University	
Loyola University of Maryland	

***Bold indicates colleges whose acceptance rates are under 50%**

TABLE VI

**A Ten-Year Comparison of Public vs. Private
4-Year College Attendance**

YEAR	% to Private Colleges	% to Public Colleges
2009	75	25
2008	76	24
2007	81	18
2006	72	25
2005	81	15
2004	74	19
2003	81	15
2002	69	24
2001	86	14
2000	83	17

TABLE VII

METCO PLACEMENT SUMMARY 2009

Number of Graduates	8	
4-year College	7	88%
2-year College	1	12%
Total Continuing Formal Education	8	100%

METCO PLACEMENT SUMMARY 1997-2009

Number of Graduates	106	
4-year College	86	81%
2-year College	13	12%
Post Graduate	3	3%
Total Continuing Formal Education	102	96%
Work/Year Off	3	3%
Military	1	1%
Total Not Continuing	4	4%

TABLE VIII

Post-Secondary Institutions Attended By
 Graduates of Weston High School METCO Program
 1997-2009

American University	Massachusetts Bay Community College (6)
Auburn University	Massachusetts (Univ. of) @ Amherst (4)
Bay State College	Massachusetts (Univ. of) @ Boston
Bennett College	Massachusetts (Univ. of) @ Dartmouth
Bentley College (3)	Massachusetts (Univ. of) @ Lowell
Berklee College of Music	Massasoit Community College
Boston College	Morgan State College (3)
Brown University	Morehouse University
Bunker Hill Community College	Morris Brown University
Cincinnati (Univ. of)	Motoring Technical School
Connecticut College	Newbury College (2)
Connecticut (Univ. of)	New Hampshire (Univ. of)
Dean College (4)	Nevada (Univ. of) @ Las Vegas)
Dickinson College	Newbury College (2)
Emmanuel College	Northeastern University (9)
Farleigh Dickinson College	Parsons School of Design
Florida A & M University (2)	Quinsigamond Community College
Framingham State College	Sacred Heart University
Franklin University	Spelman College (3)
Georgia Perimeter College	Stanford University
Georgia Southern University	St. Joseph's College
Hampton University (2)	St. Michael's College
Hampshire College	Suffolk University
Hartford (Univ. of)	SUNY Purchase
Hobart and William Smith Colleges	Syracuse University (2)
Jacksonville University	Tufts University
Johnson & Wales University (5)	Wentworth Institute of Technology (2)
Kent School	West Virginia State (3)
Lesley College (Art Inst. Of Boston)	Wheelock College (3)
Loomis Chaffee School (2)	Worcester Academy
Maryland (Univ. of) @ College Park	

***Bold indicates colleges whose acceptance rates are under 50%**

TABLE IX

Mean Local and National Test Scores with Comparisons of Number of Tests Taken Locally Versus Number Taken Nationally Over Ten Years

^ National percentage taking tests refers to the percentage of those who took the SAT I or SAT Subject Tests, not the total population of seniors in the country. Scores include those placed on hold and not released.

Table IX (a): SAT I – Critical Reading*, Math & Writing

WESTON						NATIONAL			
Class	*Critical Reading	Math	Writing	Class Size	Number Taken	*Critical Reading	Math	Writing	Number Taken
2009	618	629	626	169	156	501	515	493	1,530,128
2008	617	643	636	183	157	502	515	494	1,518,859
2007	612	640	621	174	162	502	515	494	1,494,531
2006	609	632	620	154	146	503	518	497	1,465,744
2005	622	630		162	160	508	520		1,475,623
2004	615	629		161	161	508	518		1,419,007
2003	604	616		140	138	507	519		1,406,324
2002	594	615		111	107	504	516		1,327,831
2001	609	616		119	119	506	514		1,276,320
2000	597	622		130	127	505	514		1,260,278

Table IX (b): SAT Subject Test-Math Level I

WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2009	671	38	23	599	88,051	6
2008	638	21	11	599	91,225	6
2007	626	44	25	596	96,134	6
2006	643	59	38	593	109,048	7
2005	609	66	41	586	159,947	11
2004	623	90	56	586	159,182	11
2003	627	78	56	590	169,493	12
2002	633	67	60	588	161,597	12
2001	613	79	66	586	146,470	12
2000	605	74	57	585	150,871	12

TABLE IX – Continued

Table IX(c): SAT Subject Test-Math Level II

WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2009	721	36	21	648	155,952	10
2008	748	24	13	644	150,352	9
2007	740	41	24	639	143,620	5
2006	704	46	30	644	132,809	9
2005	721	41	25	670	94,609	6
2004	711	36	22	669	88,437	6
2003	676	35	25	662	92,154	7
2002	693	28	25	659	87,206	7
2001	667	39	33	660	76,186	6
2000	715	28	24	659	78,420	6

Table IX (d): SAT French-Subject Test

WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2009	686	5	3	618	11,048	1
2008	620	2	1	620	11,508	1
2007	713	10	6	615	11,860	1
2006	---	3*	2	612	11,761	1
2005	657	6	4	620	9,093	1
2004	657	6	4	610	9,821	1
2003	662	15	11	604	11,261	1
2002	733	4	4	605	11,387	1
2001	618	8	7	601	11,698	1
2000	626	11	8	601	12,000	1

*College Board only reports averages when 5 or more tests are taken

TABLE IX – Continued

Table IX (e): SAT Subject Test-Spanish & Spanish Listening

WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2009	648	9	5	646	36,918	2
2008	686	5	3	644	42,996	3
2007	733	14	8	632	34,491	2
2006	693	9	6	634	32,919	2
2005	700	9	6	636	25,289	2
2004	621	13	8	622	25,442	2
2003	588	16	11	616	27,774	2
2002	597	9	8	608	27,244	2
2001	589	24	20	590	25,540	2
2000	596	26	20	590	26,244	2

Table IX (f): SAT Subject Test United States-History

WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2009	665	50	30	599	119,903	8
2008	669	22	12	597	123,475	8
2007	639	62	36	588	125,979	4
2006	656	55	36	601	118,879	8
2005	644	28	17	599	83,070	6
2004	632	37	23	603	79,937	6
2003	602	51	36	589	56,527	4
2002	525	13	12	590	79,852	6
2001	612	28	24	587	65,730	5
2000	569	7	5	585	67,288	5

TABLE IX - Continued

Table IX (g): SAT Subject Test-Physics

WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2009	726	13	8	655	38,785	3
2008	734	11	6	650	36,799	2
2007	697	15	9	647	34,623	1
2006	657	22	14	643	32,895	2
2005	627	47	29	652	26,527	2
2004	601	56	35	651	26,971	2
2003	597	45	32	650	29,833	2
2002	650	22	20	643	29,114	2
2001	610	24	20	642	26,278	2
2000	638	35	27	641	27,568	2

Table IX (h): SAT Subject Test- Biology Molecular *

WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2009	682	10	6	641	40,020	3
2008	694	5	3	593	36,799	2

Table IX (i): SAT Subject Test- Biology Ecology *

WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2009	664	31	18	598	36,376	2
2008	658	19	10	593	36,799	2

* The Guidance Office did not track these two tests separately until 2008

TABLE IX – Continued

Table IX (j): SAT Subject Test- Biology Molecular & Ecology

WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2007	650	34	20	589	33,599	2
2006	670	35	23	610	30,359	2
2005	629	44	27	611	35,344	2
2004	631	101	63	601	34,593	2
2003	577	69	49	604	34,157	2
2002	606	56	50	583	33,240	2
2001	621	60	50	589	41,935	3
2000	588	77	59	587	43,239	3
1999	617	77	71	594	43,205	4

Table IX (k): SAT Subject Test-Chemistry

WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2009	668	12	7	638	63,142	4
2008	760	8	4	635	62,263	4
2007	660	9	5	630	58,133	2
2006	638	12	8	629	54,652	4
2005	723	6	4	628	44,849	3
2004	644	8	5	612	52,788	4
2003	607	14	10	610	54,308	4
2002	588	19	17	610	52,246	4
2001	588	19	16	609	47,328	4
2000	581	19	15	608	47,328	4

Table IX (l): SAT Subject Test-World History

WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2009	713	18	11	589	17,052	1
2008	694	8	4	584	17,027	1

TABLE X

SAT Distribution – Number of Students

CRITICAL READING (FORMERLY CALLED VERBAL)

	*2009	*2008	*2007	*2006	*2005	*2004	*2003	*2002	*2001	*2000
750-800	14	17	22	10	11	10	16	7	13	12
700-740	17	21	12	21	10	13	17	13	18	16
650-690	38	24	26	24	12	16	18	16	17	18
600-640	30	31	29	33	20	23	23	23	21	21
550-590	25	30	29	25	21	14	21	14	19	20
500-540	14	22	31	18	12	13	14	15	17	17
450-490	5	16	14	15	10	7	21	12	7	11
400-440	9	9	9	4	2	3	4	2	7	7
350-390	2	3	2	3	1	2	3	1	3	4
300-340	2	1	0	1	0	1	0	2	1	1
250-290	0	2	0	1	0	0	0	2	0	0
200-240	0	0	0	0	0	0	0	0	0	0

MATH

	*2009	*2008	*2007	*2006	*2005	*2004	*2003	*2002	*2001	*2000
750-800	27	25	25	19	22	11	15	10	8	16
700-740	25	28	24	29	28	18	23	15	23	17
650-690	25	39	32	28	26	18	19	18	27	33
600-640	23	22	23	25	27	17	26	25	23	17
550-590	21	27	31	22	28	15	20	12	14	20
500-540	13	14	23	13	21	12	13	13	9	5
450-490	9	11	7	5	13	5	6	7	11	7
400-440	9	5	5	8	4	3	9	3	4	7
350-390	1	3	3	3	1	1	5	3	1	0
300-340	1	1	1	1	1	0	1	0	3	4
250-290	1	1	0	1	0	0	0	1	0	1
200-240	1	0	0	1	0	0	0	0	0	0

WRITING

	*2009	*2008	*2007	*2006
750-800	21	24	13	12
700-740	25	18	23	19
650-690	24	35	32	27
600-640	35	27	29	32
550-590	19	25	32	14
500-540	12	22	26	17
450-490	9	13	11	9
400-440	5	4	6	5
350-390	4	6	1	4
300-340	2	1	1	2
250-290	0	1	0	1
200-240	0	0	0	-

***2000-2009** - Recentered Scores.

TABLE XI

Distribution of ACT Scores

The ACT (American College Test) has become an increasingly popular tool that Weston High School students have utilized in the college application process. The Class of 2007 was the first class we have seen that established this test as an alternative to the SAT. All colleges and universities allow the ACT in lieu of SAT scores. Given the increased numbers of students who took this test, it is important to now include it as a regular part of the reported data.

WESTON

NATIONAL

Year	English	Math	Reading	Science	Composite	Number Taking	Percent Taking	English	Math	Reading	Science	Composite	Number Taking
2009	27.1	26.7	27.8	25.5	26.8	80	47	20.6	21.	21.4	20.8	21.1	1,480,469
2008	25.5	26.	25.3	24.9	25.6	81	44	20.6	21.0	21.4	20.8	21.1	1,421,941
2007	24.3	24.7	25.3	23.7	24.7	64	36	20.7	21.0	21.5	21.0	21.2	1,300,599
2006	25.7	25.1	25.2	23.5	25.0	19	13	20.6	20.8	21.4	20.9	21.1	1,206,455
2005	22.4	22.6	24.5	22.5	23.1	10	6	20.4	20.7	21.3	20.9	20.9	1,171,460

WESTON

STATE

Year	English	Math	Reading	Science	Composite	Number Taking	Percent Taking	English	Math	Reading	Science	Composite	Number Taking
2009	27.1	26.7	27.8	25.5	26.8	80	47	23.9	24.3	24.3	22.8	23.9	13,093
2008	25.5	26.	25.3	24.9	25.6	81	44	23.5	23.9	24.0	22.5	23.6	12,469
2007	24.3	24.7	25.3	23.7	24.7	64	36	23.5	23.6	23.9	22.6	23.5	10,510
2006	25.7	25.1	25.2	23.5	25.0	19	13	22.9	23.3	23.4	22.0	23.0	8,865
2005	22.4	22.6	24.5	22.5	23.1	10	6	22.5	20.7	23.4	22.0	22.8	8,168

TABLE XII

Advanced Placement Test Results – May 2009

Test	5	4	3	2	1	Total	% of scores 3 or above
U.S. History	26	33	21	21	8	109	73%
World History	24	20	9	0	1	54	98%
European History	0	8	11	2	2	23	83%
*Government and Politics	0	0	1	0	0	1	100%
English Lit. & Composition	12	23	10	1	0	46	98%
*English Lang. & Composition	0	1	0	0	0	1	100%
Spanish Language	12	5	0	0	0	17	100%
French Language	0	1	1	6	1	9	22%
*German Language	1	1	0	0	0	2	100%
Latin Virgil	8	2	1	0	0	11	100%
*Latin Literature	0	1	0	0	0	1	100%
Physics C: Mechanics	8	4	0	0	0	12	100%
Physics C: Elect. & Magnetism	10	2	0	0	0	12	100%
**Physics B	0	1	0	0	0	1	100%
Biology	9	4	10	6	3	32	72%
Chemistry	8	6	1	0	0	15	100%
*Environmental Science	0	2	0	0	0	2	100%
Calculus BC	11	5	2	0	0	18	100%
Calculus AB	13	10	5	5	2	35	80%
Statistics	10	14	13	4	8	49	76%
Computer Science A	0	0	1	0	0	1	100%
Computer Science AB	5	1	2	1	0	9	89%
Music Theory	4	5	6	2	0	17	88%

* Taken through independent study (AP course not offered at school)

** Taken by 8th grade student who took H Physics at the High School

Total Tests Administered: 477

Total Number of Students: 275

Grade	Number of Students who took Test(s)	Total Students in each Grade	% of Grade who took Test(s)
Freshmen	2	179	0%
Sophomores	57	183	40%
Juniors	114	178	62%
Seniors	100	169	75%

Total Number of A.P. Exams Taken by Class of 2009

# of Tests	1	2	3	4	5	6	7	8	9	10
# of Students	21	21	16	20	20	13	9	2	0	1

TABLE XIII**Number of 2009 A.P. Exams Taken by Gender**

Name of Exam	Female	Male
Biology	13	19
Calculus AB	16	21
Calculus BC	6	12
Chemistry	6	9
Computer Science – A	0	1
Computer Science – AB	3	6
English Literature	29	17
European History	12	11
Environmental Science	1	1
French Language	9	4
German Language	2	0
Government & Politics	0	1
Latin Vergil	3	8
Music Theory	5	12
Physics C E & M	4	8
Physics C Mechanical	4	8
*Physics B	0	1
Spanish Language	11	6
Statistics	24	25
United States History	55	52
World History	18	36

* 8th grade student who took H Physics at the High School

TABLE XIV
Advanced Placement Test Totals 2000 – 2009

	5	4	3	2	1	Total
Totals 2009	161 34%	149 31%	94 20%	48 10%	25 5%	477
Totals 2008	201 36%	148 26%	108 19%	57 10%	49 8%	560
Totals 2007	198 38%	136 25%	99 19%	56 11%	36 7%	525
Totals 2006	159 39%	123 30%	76 18%	47 11%	7 2%	412
Totals 2005	141 37%	96 25%	95 25%	41 11%	7 2%	380
Totals 2004	118 30%	123 31%	108 27%	45 11%	4 1%	398
Totals 2003	122 29%	108 26%	126 30%	52 12%	12 3%	420
Totals 2002	89 26%	78 23%	100 29%	62 18%	16 4%	345
Totals 2001	43 17%	73 29%	69 27%	46 18%	23 9%	254
Totals 2000	86 27%	86 27%	81 26%	45 14%	17 5%	315

Percent of Advanced Placement Scores resulting in grades of “3” or higher for the Class of 2009 compared with the previous ten years

Year	% of scores 3 or above
2009	85
2008	82
2007	83
2006	87
2005	87
2004	88
2003	85
2002	78
2001	73
2000	80
AVERAGE	82