Weston High School

Student Performance and Participation Report

2010-2011 School Year

Part I: Demographic Data
Attendance and Discipline Data
Extra-Curricular Participation
Athletic Participation

Part II: College Admission & Testing

Submitted by Principal Anthony A. Parker
November 2, 2011

WESTON
HIGH SCHOOL

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ANTHONY A. PARKER
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To: Dr. Cheryl Maloney
From: Anthony Parker
Re: Student Performance and Participation Report 2010-2011
Date: November 2, 2011

I am pleased to present the Student Performance and Participation Report for 2010-2011 for your review. I am confident that the information in this report is indicative of a strong high school program designed to facilitate student success academically, athletically, and personally. This report serves as evidence that our students are taking advantage of the resources and opportunities provided to them. They continue to excel at taking national exams and are accepted to competitive colleges and universities across the United States and the United Kingdom.

Overall, the state of the high school is sound. Attendance to school and classes remains high even with a slight increase in the number of absences. The decline in tardies continues for the sixth year in a row. Our disciplinary policies remain consistent, firm, and fair. Data shows a slight increase in infractions resulting in a Saturday School assignment or an out of school suspension. The extra-curricular program is expanding, with proposals for new clubs continuing to come in, and participation numbers in clubs are consistent. Lastly, our athletic program remains strong with several of our teams experiencing winning seasons.

Administrative Assistant Diane Kaskon, Athletic Director Michael McGrath, Assistant Principal Erica Cole, Head of Guidance Richard Escobar and the Guidance Department, and Student Activities Director Danielle Cooper all contributed to the writing of this report.

I look forward to answering any questions you may have about the information contained in it.

Demographic Information (October 1 Count)

Enrollment	**2011-12**	**2010-11**	**2009-10**	**2008-09**	**2007-08**	**2006-07**	**2005-06**	**2004-05**	**2003-04**
Grade 9	193	214	180	179	185	179	172	182	186
Grade 10	209	173	177	185	181	170	187	182	155
Grade 11	177	181	184	178	171	184	174	155	165
Grade 12	176	179	175	169	185	177	155	163	159
Grade SP	1	1							
Total	**756**	**748**	**716**	**711**	**722**	**710**	**688**	**682**	**665**
Ethnicity/Race	**2011-12**	**2010-11**	**2009-10**	**2008-09**	**2007-08**	**2006-07**	**2005-06**	**2004-05**	**2003-04**
American Indian or Alaska Native	n/a	<1%	<1%	<1%	0.1%	<1%	<1%	<1%	<1%
* American Indian or Alaska Native/Black	n/a	n/a	<1%	<1%	<1%	<1%	<1%	n/a	n/a
* American Indian or Alaska Native/Hispanic	1.0%	1%	1%	<1%	<1%	<1%	<1%	n/a	n/a
* American Indian or Alaska Native or other Pacific Islander/Hispanic	n/a	n/a	n/a	n/a	n/a	<1%	<1%	n/a	n/a
* American Indian or Alaska Native/ White/Hispanic	n/a	n/a	<1%	<1%	<1%	<1%	<1%	n/a	n/a
* American Indian/White	<1%	<1%	<1%	<1%	0.1%	n/a	n/a	n/a	n/a
Black or African American	7.0%	5.7%	4.5%	5.0%	4.3%	5.1%	5.1%	5.3%	5.6%
* Black or African American/Hispanic	1.0%	1%	<1%	n/a	n/a	n/a	n/a	n/a	n/a
* Black or African American/Asian	<1%	<1%	<1%	n/a	n/a	n/a	n/a	n/a	n/a
* Black or African American/White	<1%	<1%	1%	1.0%	<1%	<1%	<1%	n/a	n/a
* Black or African American/White/Hispanic	n/a	n/a	n/a	n/a	n/a	<1%	<1%	n/a	n/a
Asian	13.0%	12.2%	12%	12%	11.1%	11.7%	11.6%	12.8%	12.3%
* Asian/White	2.0%	2.3%	2.8%	2.4%	2.2%	1.5%	1.5%	n/a	n/a
Hispanic	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2.1%	1.8%
* Native Hawaiian or Other Pacific Islander/ Hispanic	n/a	n/a	n/a	<1%	<1%	<1%	<1%	n/a	n/a
* Native Hawaiian or Other Pacific Islander	n/a	n/a	n/a	n/a	n/a	n/a	0.1%	n/a	n/a
White	74.0%	75.4%	76.8%	78.2%	79.0%	77.5%	77.9%	79.6%	80.2%
* White/Hispanic	2.0%	1.7%	1.1%	1.1%	1.7%	1.8%	1.3%	n/a	n/a

*** New Department of Education Ethnic/Race Codes**

Student Attendance Report
2010-2011

Issue	***2010-2011***	***2009-2010***	***2008-2009***	**2007-2008**	***2006-2007***	***2005-2006***
Absent Daily Average	2.96%	2.53%	2.56%	2.76%	3.00%	3.64%
Tardy Daily Average	4.74%	5.49%	6.17%	7.05%	8.95%	9.21%
Cuts/# of Students	307/141	202/95	254/112	293/134	370/153	335/121
Cuts Per Total Infractions	.28	.29	.36	.41	.53	.49

Student attendance is based on the number of full days a student is present at school out of the 180-day school year. Within the school year, students' attendance to class is also monitored. The Weston High School daily absence rate has risen slightly during the 2010-2011 school year with an increase of 0.43%. This is likely due to the increase in overall student population (+34 students) and a few student outliers with lengthy absences/suspensions. Despite this increase, the percentage is still considerably below our highest absence average found in the 2005 – 2006 school year. The daily tardies have decreased with a change of .75% since last year. We have been able to keep a steady decline in tardies since the 2005-2006 school year and expect to see the numbers continue to drop in both absences and tardies in the future.

Student Discipline Report
2010-2011

Issue	***2010-2011***	***2009-2010***	***2008-2009***	***2007-2008***	***2006-2007***	***2005-2006***
# Sat. School/Earned by # of Students	789/326	504/201	514/215	535/219	574/220	524/169
Out-of-School Susp/Earned by # of Students	53 Days/ 35 Students	71 Days/ 21 Students	37 Days/ 12 Students	63 Days/ 20 Students	31 Days/ 13 Students	31 Days/ 16 Students

The number of Saturday School assignments along with the number of out-of-school suspensions measures student discipline. In the 2010-2011 school year, we have had an increase in both the number of Saturday School assignments as well as the number of students involved in infractions that resulted in a disciplinary consequence of Saturday School. There was also an increase in the number of students suspended, although the total number of days suspended was lower than last year. This can be attributed,

in part, to the increase in number of students in the High School and a more consistent enforcement of the rules and policies outlined in the Student/Parent handbook regarding Attendance.

	2011-2012	2010-2011	2009-2010	2008-2009	2007-2008	2006-2007	Comments
Number of Active Clubs	59	58	49	54	47	53	Club proposals taken September-April
Number of New Proposals	5	8	3	1	NA	NA	Ongoing
Number of Participants	TBD Reporting not yet complete	*1,352	1,183	1,434	1,461	1,269	Fall numbers may vary slightly from spring numbers

Extra-Curricular Participation – spring 2011

*Numbers exceed population due to duplicate membership in more than one club. Club participation numbers are determined by rosters submitted annually by club advisors; numbers reflect average number of students in attendance at weekly meetings.

Highlights from the Extra-curricular Program

- 2011-2012 Student Leadership Conference held Friday, October 14th at Regis College- New afternoon team initiatives conducted by High Five Adventure Group were well received!
- Fifty Five clubs advertized at the Activities Fair in September
- Two representatives are attending Regional Student Advisory Council at the Department of Education; one representative was elected to the state level, one was elected as regional Chair.
- Pumpkin Festival hosted 800 + guests and 230 volunteers; they raised $61,000 including a $25,000 match from Sweet Virginia Foundation and a $5000 match from Market Basket; they carved over 600 pumpkins. Proceeds will benefit Camp Sunshine.
- Debate made it into the top 32 teams in the world at the International Public Policy Forum; Daniel Park and Jonathan Birjiniuk qualified for the National Catholic Debate League Grand National Tournament in Washington DC last May, coming within one ballot of reaching elimination rounds.
- Prague Spring hosted its inaugural trip in April, it was a great success! Students visited Radio Free Europe/Radio Liberty's facility in Prague, explored the Terezin Concentration Camp in the Czech Republic, and saw the remaining segments of the Berlin Wall.
- The Weston High Theater Company earned an astonishing 54 awards for acting and tech on its way to the State Finals of the Mass Educational Theater Guild Drama Festival with the production of its original, student-scripted play "The Lie That Binds"; Theater Company hosted the semi-final round of the festival, playing host to five other schools.

- Along with the upcoming Halloween dance, the Black Student Union plans to produce other fundraising events; the membership is determined to share the profits from these events with organizations that have a need.

- Through the very successful Spring Fling, The Student Council in conjunction with other Clubs raised $2600 for Habitat for Humanity. Students are looking forward to also donating their time to help build houses in the Boston area. The Back to School dance raised about $2000 to benefit students travelling to Uganda this summer.

- The Dance Team is in a big competition at the Reggie Louis Center on Nov. 12, everyone is invited to attend. The team is conducting a Halloween fundraiser for the" Reach Beyond Domestic Violence" for Holiday gifts for the children run by Ms. DaCosta

- Math Team had a strong start to our competition season with four (4) students posting perfect scores at October's Massachusetts Math League meet. The students were Stephanie Palocz, Grace Huckins, Daniel Rigobon, and Caleb Tulloss. Stephanie, Grace, and Caleb, along with Akshay Saini, also earned perfect scores on the October New England Math League contest.

- The Latino Student Union organized a salsa dance lesson after school on October 21st. Professional salsa dancers taught an introductory dance lesson to about 40 Weston HS students and faculty. A great time was had by all!

- SEA continues its annual invasive species removal; the parking area has limited bittersweet vines because of student participation. Students also have organized sneaker recycling drives and Earth Day events.

- Asian Student Union sponsored a successful ASU Badminton Tournament last April that raised $200 for the Japan Earthquake Relief sent through the International Red Cross.

- The Intergenerational Club is participating in its second annual leaf raking activity on Saturday 10/29 (and again 11/11/11). Students will be clearing the leaves of several homes of senior citizens in town.

Athletic Participation

FALL										
Sport	**2011**	**2010**	**2009**	**2008**	**2007**	**2006**	**2005**	**2004**	**2003**	**2002**
Football	51	55	56	49	41	42	53	65	58	57
Boys Soccer	60	68	55	71	56	53	54	52	47	43
Girls Soccer	64	52	55	56	64	56	53	50	54	49
Field Hockey	57	49	57	61	48	59	61	66	67	65
XCountry (M)	24	20	19	22	22	16	23	18	14	16
XCountry (F)	16	15	17	9	10	11	11	10	11	7
Golf (M/F)	16	16	16	16	16	16	16	16	18	16
Crew	42	53	39	39	31	47				
Volleyball	26	27	26	27	26	24	15			
Totals	**356**	**355**	**340**	**350**	**314**	**324**	**286**	**277**	**269**	**253**

WINTER									
Sport	**2010-11**	**2009-10**	**2008-09**	**2007-08**	**2006-07**	**2005-06**	**2004-05**	**2003-04**	**2002-03**
Boys Basketball	36	39	36	38	39	43	44	47	43
Girls Basketball	37	40	34	34	42	40	42	34	46
Boys Indoor Track	39	28	30	37	33	42	44	21	24
Girls Indoor Track	26	29	31	30	25	26	33	26	18
Boys Swimming	31	32	29	29	27	25	27	28	30
Girls Swimming	29	34	33	39	32	36	35	30	43
Wrestling	28	25	26	39	33	42	46/1G	54/1G	51
Boys Ice Hockey	21	23	31	23	27	29	16/1G	14/4 (G)	

Way-Wes Girls Ice Hockey	9	3	3	5	1	11			
Totals	**256**	**253**	**253**	**274**	**259**	**294**	**289**	**257**	**255**

Athletic Participation Cont.

SPRING									
Sport	**2011**	**2010**	**2009**	**2008**	**2007**	**2006**	**2005**	**2004**	**2003**
Baseball	28	29	36	37	34	33	36	41	34
Boys' Lacrosse	70	69	55	36	50	47	56	47	55
Girls' Lacrosse	47	70	53	54	59	56	54	55	68
Boys' Tennis	36	22	24	26	26	24	29	28	25
Girls' Tennis	19	20	24	27	19	23	24	25	24/39
Boys' Track	44	54	36	52	41	44	42	36	41
Girls' Track	29	27	23	21	27	31	29	24	22
Crew	50	37	38	33					
Softball	32	33	31	32	23	26	23	29	17
Totals	**355**	**361**	**320**	**318**	**279**	**284**	**293**	**285**	**286**

2011College Admission and Testing Overview

Students who graduated from Weston High School continued to earn impressive college acceptance numbers. The majority of students were able to either choose from several colleges or had been admitted and committed to an early decision school. The guidance staff, with the help of Naviance, continues to encourage students to make more realistic choices when they apply to colleges. Finding appropriate "likely" schools and applying in greater numbers to schools that are not the typical places to which students normally apply in large numbers has also been successful. In the academic calendar year of 2010-2011 one hundred seventy two students (out of 177) enrolled in one hundred and six different colleges and universities. These schools are located in thirty one states, the District of Columbia and the United Kingdom. This growing trend reflects that our students are branching out to find colleges/universities that are best suited for them. It also means that students are going in greater numbers to colleges outside of our traditional New England/ New York area. Members of the class of 2011 reported in their guidance Senior Exit Survey that 57.6% will be attending their first choice institution and 22.4% will be attending their second choice. This was a slight improvement for first choice, and a corresponding slight drop for second choice respondents.

The Class of 2011 was the second class to go through electronic processing of college application and Guidance saw another increase in the percentage of schools that participated in using the Common Application or eDocs in this procedure. Although this significantly reduces the amount of paper used and time needed to process and collate applications, it also makes it easier for more students to apply to more schools. Another benefit in sending application material electronically is that it gives counselors the ability, in some cases, to hold off sending regular applications until students have received decisions from their early applications, thereby cutting the total number of applications submitted. There were 1357 actual applications submitted to colleges, two hundred less than last year. One hundred fifty three students applied (86.4%) in the fall under some type of "early" application. Of these, 102 enrolled in an early acceptance school (66.7%). Eighty eight students applied Early Decision I or II and the 102 students who enrolled at an early school represent 57.7% of the entire class.

Weston High School students fared extremely well in the college application process as 97.1% are continuing their formal education at four or two year colleges or universities. Of those 96.5% are attending four-year institutions, .06% are enrolled at two-year colleges, 2.9% are working or taking a 'Gap' year. The College Board's College Handbook (48th edition, 2011) lists colleges by level of selectivity. Colleges considered most competitive admit fewer than 50% of their applicants. Ninety students (52 %) enrolled in schools from that list this year. Weston METCO students had a 100% placement in post-graduate enrollment as all seven of our students are attending four year colleges.
This success is a product of hard work on the part of students, their commitment to academics and their demonstrated strength in a multitude of co-curricular activities. It also is a reflection of

teachers' and staff's commitments to our students, and students' overall preparation by the Weston Public Schools.

Advanced Placement Program

Weston continues to offer a strong Advanced Placement curriculum to our students. Last year, 265 Weston students took AP exams. Of those, 114 were seniors, 107 were juniors, 43 were sophomores, and one was a freshman. In total, 455 AP tests were administered in the following areas:

- In the 2011-2011 academic year, our high school program included the following AP courses. Students in these courses were required to take the AP exam in May.
  In English: English Literature and Composition,
  In Math: Calculus AB, Calculus BC, and Statistics, AP Computer Science
  In Science: Biology, Chemistry, and Physics,
  In History: World History, United States History, and European History,
  In Languages: French Language, Spanish Language, and Latin: Virgil,
  In Music: Music Theory.
- In addition, individual students independently prepared for and took the following AP exams:
  Environmental Science
  German Language
  Microeconomics
  Psychology

AP exams are graded on the following five point scale:

5 – Extremely qualified
4 – Well qualified
3 – Qualified
2 – Possibly qualified
1 – No recommendation

Note: Most colleges/universities grant both credit and placement automatically for qualifying work (score of three or above) on an examination, while others grant either placement or credit.

Outcomes: Our students continue to distinguish themselves on the AP examinations. For the 2011 AP cycle, 82% of our students' scores were three or above representing a four percent drop in performance from 2011 as more students took the exams. (See tables XII-XIV.)

Further, our students earned the following Advanced Placement Awards:

- *AP Scholar Award (score of three or higher on three AP exams)* – 30 students earned this recognition last year (20 seniors and 10 juniors).
- *AP Scholar with Honor Award (average grade of 3.25 on all AP exams **and** grades of three or higher on four or more exams)* - 23 students earned recognition last year (19 seniors and 4 juniors)
- AP Scholar with Distinction Award *(average grade of at least 3.5 on all AP exams taken **and** grades of three or higher on five or more exams)* - 29 students (27 seniors, 2 juniors,) earned this recognition last year.
- *AP National Scholar Award (students earning an average grade of four or higher on all AP exams taken **and** grades of four or higher on eight or more of these exams)* – 8 students (6 seniors and 2 juniors) earned recognition last year.

Executive Summary for the Class of 2011

- 1357 Applications
- 430 Early applications were submitted
- 153 students (86.4%) Applied Early; of those 102 enrolled in early acceptance school (66.7%)
- 57.7% of the entire class enrolled to an early school
- 88 students applied Early Decision I or II
- 172 Members of the Class of 2011 will attend 106 colleges and universities. These schools are located in 31 states, the District of Columbia and the United Kingdom.
- 96.5% Enrolled in a 4 year University/College
- .06% Enrolled in a 2 year institution
- 75% Enrolled in a Private University/College
- 100% METCO Students enrolled in a 4 year University or College
- 52% enrolled in "most competitive college" category
- 89% Took the SAT Reasoning Test
- 65% Took the ACT

AP Report Summary

- 455 AP tests were administered.
- 265 Weston High School students took the tests.
- 82% scored three or above
- 30 students earned an AP Scholar Award
- 23 students earned an AP Scholar with Honor Award
- 29 students earned an AP Scholar with Distinction Award
- 8 students earned an AP National Scholar Award

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TABLE I

Class of 2011 –Post Secondary Placement**

**Number in Class: ***177

Our graduates entered 106 post-secondary institutions in 24 states and the District of Columbia, and The United Kingdom.

Percentage continuing full-time	97.1%
4-year college	96.5%
2-year college	.6%
College Prep School**	0%
Work/Other	2.3%

***** This number <u>does not include two exchange students</u> who returned to their home countries after graduation.

** Includes college preparatory "13th year" programs at private schools

Please note that the percentages used in this report are rounded to the nearest tenth of one percent in Table I and to the nearest percent in the remaining tables. Not all percentages will total exactly 100 due to rounding.

TABLE II

College Placement 2011

This chart shows placement for the Class of 2011as compared to the past 10 years.

Class	Number of Graduates	Percent to 4-Year	Percent to Other	Percent Total Continuing
2011	177	96	1	97
2010	172	95	1	96
2009	169	92	2	94
2008	183	96	2	98
2007	174	93	4	97
2006	154	94	3	97
2005	162	95	3	98
2004	161	93	5	98
2003	140	91	5	96
2002	111	84	10	94
Ten-Year Average	160	93	3.6	96.5

TABLE III

Schools and Colleges Attended by the Class of 2011

172* Members of the Class of 2011 will attend 106 colleges and universities. These schools are located in 30 states, the District of Columbia, and England.

Amherst College (2)
Assumption College
Babson College
Bates College
Becker College
Bentley University
Boston College (2)
Boston University (6)
Bowdoin College (4)
Brandeis University
Bridgewater State University
Brown University (4)
California, University of @ San Diego
California, Univ. of @ Santa Barbara
Carleton College
Champlain College
Colby College (2)
Colgate University
Colorado, University of @ Boulder (3)
Columbia University
Connecticut College
Cornell University (2)
Curry College (2)
Dartmouth College (3)
Delaware, University of
Denison University
Drexel University
Duke University
Emmanuel College
Emory University (1)
Endicott College
Fairfield University (4)
Furman University
George Washington, The
Gettysburg College
Goucher College
Grinnell College

Hamilton College
Harvard College (3)
Hobart and William Smith Colleges (2)
Holy Cross, College of (2)
Johns Hopkins University
Kenyon College
Lafayette College
Lesley University
Louisiana State University (2)
Loyola University Maryland
Lynn University
Marshall University
Maryland, Univ. of @ College Park (2)
Mass College of Pharm. &Health Sciences
Mass Institute of Technology
Mass, University of @ Amherst (3)
Mass, University of @ Boston (2)
Mass, University of @ Lowell
Miami, University of
Miami University-@Oxford (3)
Michigan, University of (4)
Montana, University of
Muhlenberg College
Northeastern University (2)
New England, University of
New Hampshire, University of (3)
Northwestern University
Norwich University
Oxford College of Emory University
Pennsylvania, University of
Pine Manor College
Pittsburgh, University of
Pratt Institute
Princeton University
Providence University
Rensselaer Polytechnic Institute

Rhode Island, University of
Roanoke College
Rochester, University of
Rutgers, The State University of New Jersey @ New Brunswick
Sacred Heart University
Santa Clara University (2)
Simmons College
Skidmore College (2)
Smith College
South Carolina, University of (3)
Southern California, University of
Stanford University
Syracuse University (2)
Trinity College (5)
Trinity University (TX)
Tufts University (6)
Tulane University (4)
Union College
University College London
Vanderbilt University (2)
Vassar College
Vermont, University of (4)
Villanova University
Wake Forest University
Washington and Lee University (2)
Washington University in St. Louis
Wellesley College
Wentworth Institute of Technology
Wesleyan University (2)
Wheelock College
Whittier College
Wisconsin, University of @ Madison
Yale University (2)

Number of students attending universities and colleges in:

Massachusetts	48	(28%)
Other New England States (CT, ME, NH, RI, VT)	41	(24%)
New York	16	(9%)
South (FL, GA, LA, NC, SC, TN, VA)	22	(13%)
Other	45	(26%)

*Five students pursuing other post secondary options

Table IV

Competitive Colleges Attended by the Class of 2011

The College Board's College Handbook (48th edition, 2011) lists colleges by level of selectivity. Colleges considered most competitive admit fewer than 50% of their applicants. 90 students (52 %) will enroll in schools from that list this year. These colleges are listed below:

Amherst College (2)
Babson College
Bates College
Bentley University
Boston College (2)
Bowdoin College (4)
Brandeis University
Brown University (4)
California, University of @ San Diego
California, University of @ Santa Barbara
Carleton College
Colby College (2)
Colgate University
Columbia University
Connecticut College
Cornell University (2)
Dartmouth College (3)
Denison University
Duke University
Emory University (1)
George Washington University, The
Gettysburg College
Grinnell College
Hamilton College
Harvard University (3)
Holy Cross, College of (2)
Johns Hopkins University
Kenyon College
Lafayette College
Mass Institute of Technology
Miami, University of (FL)
Muhlenberg College
Northeastern University (2)
Northwestern University
Pennsylvania, University of
Pratt Institute
Princeton University
Rensselaer Polytechnic Institute
Rochester, University of
Skidmore College (2)
Smith College
Southern California, U of
Stanford University
Trinity College (6)
Tufts University (5)
Tulane University (4)
Union College
Vanderbilt University (2)
Vassar College
Villanova University
Wake Forest University
Washington University in St. Louis
Washington and Lee University (2)
Wellesley College
Wesleyan University (2)
Yale University

TABLE V

Colleges Attended by Students in the Middle 50% of the Class of 2011

Amherst College
Assumption College
Boston University
Bowdoin College
Bentley University
Becker College
Boston College
Brandeis University
Bridgewater State University
University of California – San Diego
Carleton College
University of Colorado – Boulder
Connecticut College
Cornell University
University of Delaware
Denison University
Drexel University
Emory University
Oxford College of Emory University
Endicott College
Fairfield University
Furman University
George Washington University
Hamilton College – NY
Hobart and William Smith Colleges
College of the Holy Cross
Kenyon College
Lafayette College
Louisiana State University
Loyola University – Maryland
University of Maryland – College Park
University of Massachusetts - Amherst
Miami University – Oxford, OH
Montana State University – Bozeman
Northeastern University
Northwestern University
University of Pittsburgh
Providence College
Rensselaer Polytechnic Institute
Santa Clara University
Skidmore College
University of Southern California
University of South Carolina
Syracuse University
Trinity College
Tufts University
Tulane University
Union College
Vanderbilt University
University of Vermont
Villanova University
Wake Forest University
Washington and Lee University
Wellesley College
University of Wisconsin – Madison
Wesleyan University
Yale University

***Bold indicates colleges whose acceptance rates are under 50%**

TABLE VI

A Ten-Year Comparison of Public vs. Private 4-Year College Attendance

YEAR	% to Private Colleges	% to Public Colleges
2011	**75**	**23**
2010	90	10
2009	75	25
2008	76	24
2007	81	18
2006	72	25
2005	81	15
2004	74	19
2003	81	15
2002	69	24

TABLE VII

METCO PLACEMENT SUMMARY 2011

Number of Graduates	**7**	
4-year College	7	100%
2-year College	0	
Total Continuing Formal Education	**7**	**100%**

METCO PLACEMENT SUMMARY 2007-2011

Year	**Number of Graduates**	4-year College	2-year College	Post Graduate	**Total Continuing Formal Education**	Work/ Military/ Year Off
2011	**7**	7 (100%)	0	0	**7 (100%)**	0
2010	7	6 (86%)	1(14%)	0	**7**(100%)	0
2009	8	6 (75%)	2 (25%)	0	8 (100%)	0
2008	13	10 (77%)	2 (15%)	0	12 (92%)	1 (8%)
2007	7	6 (86%)	1(14%)	0	**7**(100%)	0
Total	**42**	**35 (83%)**	**6(14%)**	**0**	**41(98%)**	**1 (2%)**

TABLE VIII

Post-Secondary Institutions Attended By Graduates of Weston High School METCO Program 2007-2011

American International College, 2010 (1)
Art Institute of Boston @ Lesley College, 2007 (1)
Bennett College, 2007 (1)
Bowdoin College, 2011 (1)
Bridgewater State University, 2011(1)
Brown University, 2010 (1)
Curry College, 2010(1); 2011(1)
Franklin University, 2008 (1)
Georgia Perimeter College, 2008 (1)
Georgia Southern University, 2008 (1)
Hampshire College, 2007 (1)
Hobart and William Smith College, 2007 (1)
Husson University, 2010 (1)
Jacksonville University, 2009 (1)
Johnson & Wales University, 2007 (1); 2010 (1)
Maryland, University of @ College Park, 2008 (1)
Massachusetts Bay Community College, 2007(1)
Massachusetts (Univ. of) @Amherst, 2007 (2); 2008 (2)
Massachusetts (Univ. of) @Boston, 2011 (1)
Massachusetts (Univ. of) @Dartmouth, 2007 (1); 2009 (1)
Massachusetts (Univ. of) @ Lowell (2009)
Massasoit Community College, 2009 (1); 2010 (1)
Morgan State College, 2008 (1)
Newbury College, 2009 (2)
Northeastern University, 2008 (2); 2009 (1)
Norwich University, 2011 (1)
Pace University, 2010 (1)
Quinsigamond Community College, 2008 (1)
Sacred Heart University, 2011 (1)
Tufts University, 2008 (1)
West Virginia State University, 2007(1)
Wheelock College, 2008 (1); 2009 (1); 2011 (1)

***Bold indicates colleges whose acceptance rates are under 50%**

***( ) indicates the number of students who attended each post-secondary institution by graduating class**

TABLE IX

Mean Local and National Test Scores with Comparisons of Number of Tests Taken Locally Versus Number Taken Nationally Over Ten Years

^ National percentage taking tests refers to the percentage of those who took the SAT I or SAT Subject Tests, not the total population of seniors in the country. Scores include those placed on hold and not released.
Weston data collected from Naviance ---National data collected from College Board

Table IX (a): SAT I – Critical Reading, Math & Writing

	WESTON					NATIONAL			
Class	Critical Reading	Math	Writing	Class Size	Number Taken	Critical Reading	Math	Writing	Number Taken
2011*	**607**	**634**	**620**	**179**	**157**	**497**	**514**	**489**	**1,647,123**
2010*	621	641	635	172	156	501	516	492	1,547,990
2009*	618	629	626	169	156	501	515	493	1,530,128
2008	617	643	636	183	157	502	515	494	1,518,859
2007	612	640	621	174	162	502	515	494	1,494,531
2006	609	632	620	154	146	503	518	497	1,465,744
2005	622	630		162	160	508	520		1,475,623
2004	615	629		161	161	508	518		1,419,007
2003	604	616		140	138	507	519		1,406,324
2002	594	615		111	107	504	516		1,327,831

Table IX (b): SAT Subject Test-Math Level I

	WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking		Score	Number Taking	^ Percent Taking
2011*	**669**	**58**	**33**		**610**	**82,827**	**5**
2010*	662	41	24		605	85,109	5
2009*	671	38	23		599	88,051	6
2008*	638	21	11		599	91,225	6
2007	626	44	25		596	96,134	6
2006	643	59	38		593	109,048	7
2005	609	66	41		586	159,947	11
2004	623	90	56		586	159,182	11
2003	627	78	56		590	169,493	12
2002	633	67	60		588	161,597	12

Table IX(c): SAT Subject Test-Math Level II

	WESTON				NATIONAL**		
Class	Score	Number Taking	Percent Taking		Score	Number Taking	^ Percent Taking
2011*	**715**	**40**	**23**		**654**	**176,472**	**11**
2010*	712	49	28		649	163,713	11
2009*	721	36	21		648	155,952	10
2008*	748	24	13		644	150,352	9
2007*	740	41	24		639	143,620	5
2006**	704	46	30		644	132,809	9
2005**	721	41	25		670	94,609	6
2004**	711	36	22		669	88,437	6
2003**	676	35	25		662	92,154	7
2002**	693	28	25		659	87,206	7

Table IX (d): SAT French-Subject Test

	WESTON				NATIONAL**		
Class	Score	Number Taking	Percent Taking		Score	Number Taking	^ Percent Taking
2011*	**555**	**2**	**.01**		**622**	**10.391**	**1**
2010*	735	2	.01		620	10,741	1
2009*	686	5	3		618	11,048	1
2008*	620	2	1		620	11,508	1
2007*	713	10	6		615	11,860	1
2006**	---	3***	2		612	11,761	1
2005**	657	6	4		620	9,093	1
2004**	657	6	4		610	9,821	1
2003**	662	15	11		604	11,261	1
2002**	733	4	4		605	11,387	1

Table IX (e): SAT Subject Test Latin

	WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking		Score	Number Taking	^ Percent Taking
2011*	**654**	**5**	**3**		**611**	**3,010**	**.002**
2010*	692	6	3		619	2,957	1
2009	670	1	1				
2008*	723	3	2				

Table IX (f): SAT Subject Test-Spanish

	WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking		Score	Number Taking	^ Percent Taking
2011*	**637**	**11**	**6**		**663**	**37,762**	**2**
2010*	661	7	4		644	36,538	2
2009*	648	9	5		646	36,918	2
2008*	686	5	3		644	42,996	3
2007*	733	14	8		632	34,491	2
2006**	693	9	6		634	32,919	2
2005**	700	9	6		636	25,289	2
2004**	621	13	8		622	25,442	2
2003**	588	16	11		616	27,774	2
2002**	597	9	8		608	27,244	2

*Data collected from Naviance** Data collected from College Board
***College Board only reports averages when 5 or more tests are taken

Table IX (g): SAT Subject Test United States-History

	WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking		Score	Number Taking	^ Percent Taking
2011*	**636**	**58**	**33**		**608**	**126,681**	**8**
2010*	642	62	36		601	123,229	8
2009*	665	50	30		599	119,903	8
2008*	669	22	12		597	123,475	8
2007*	639	62	36		588	125,979	4
2006**	656	55	36		601	118,879	8
2005**	644	28	17		599	83,070	6
2004**	632	37	23		603	79,937	6
2003**	602	51	36		589	56,527	4
2002**	525	13	12		590	79,852	6

Table IX (h): SAT Subject Test-World History*

	WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking		Score	Number Taking	^ Percent Taking
2011*	**690**	**29**	**16**		**607**	**19,688**	**1**
2010*	674	21	12		605	16,818	1
2009*	713	18	11		589	17,052	1
2008*	694	8	4		584	17,027	1

*Weston did not collect this data before 2008

TABLE IX – Continued

Table IX (i): SAT Subject Test- Biology Molecular *

	WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking		Score	Number Taking	^ Percent Taking
2011*	**664**	**21**	**12**		**635**	**46,130**	**3**
2010*	688	22	13		638	41,739	3
2009*	682	10	6		641	40,020	3
2008*	694	5	3		593	36,799	2

Table IX (j): SAT Subject Test- Biology Ecology *

	WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking		Score	Number Taking	^ Percent Taking
2011*	**635**	**15**	**8**		**604**	**40,076**	**2**
2010	711	26	15		601	38,502	3
2009	664	31	18		598	36,376	2
2008	658	19	10		593	36,799	2

***** The Guidance Office did not track these two tests separately until 2008

Table IX (k): SAT Subject Test-Chemistry

	WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking		Score	Number Taking	^ Percent Taking
2011*	**682**	**17**	**10**		**648**	**76.077**	**5**
2010	703	12	**7**				
2009	668	12	7		638	63,142	4
2008	760	8	4		635	62,263	4
2007	660	9	5		630	58,133	2
2006	638	12	8		629	54,652	4
2005	723	6	4		628	44,849	3
2004	644	8	5		612	52,788	4
2003	607	14	10		610	54,308	4
2002	588	19	17		610	52,246	4

Table IX (l): SAT Subject Test-Physics

	W E S T O N				N A T I O N A L		
Class	Score	Number Taking	Percent Taking		Score	Number Taking	^ Percent Taking
2011	**691**	**14**	**8**		**656**	**49,608**	**3**
2010	724	18	10		658	42,407	3
2009	726	13	8		655	38,785	3
2008	734	11	6		650	36,799	2
2007	697	15	9		647	34,623	1
2006	657	22	14		643	32,895	2
2005	627	47	29		652	26,527	2
2004	601	56	35		651	26,971	2
2003	597	45	32		650	29,833	2
2002	650	22	20		643	29,114	2

TABLE X

SAT Distribution – Number of Students

CRITICAL READING

	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
750-800	**13**	18	14	17	22	10	11	10	16	7
700-740	**22**	24	17	21	12	21	10	13	17	13
650-690	**25**	30	38	24	26	24	12	16	18	16
600-640	**32**	25	30	31	29	33	20	23	23	23
550-590	**20**	26	25	30	29	25	21	14	21	14
500-540	**22**	15	14	22	31	18	12	13	14	15
450-490	**14**	8	5	16	14	15	10	7	21	12
400-440	**7**	5	9	9	9	4	2	3	4	2
350-390	**2**	4	2	3	2	3	1	2	3	1
300-340	**0**	0	2	1	0	1	0	1	0	2
250-290	**0**	1	0	2	0	1	0	0	0	2
200-240	**0**	0	0	0	0	0	0	0	0	0

MATH

	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001
750-800	**27**	32	27	25	25	19	22	11	15	10	8
700-740	**20**	27	25	28	24	29	28	18	23	15	23
650-690	**28**	27	25	39	32	28	26	18	19	18	27
600-640	**26**	23	23	22	23	25	27	17	26	25	23
550-590	**22**	12	21	27	31	22	28	15	20	12	14
500-540	**16**	17	13	14	23	13	21	12	13	13	9
450-490	**7**	5	9	11	7	5	13	5	6	7	11
400-440	**4**	8	9	5	5	8	4	3	9	3	4
350-390	**5**	3	1	3	3	3	1	1	5	3	1
300-340	**2**	2	2	1	1	1	1	0	1	0	3
250-290	**0**	0	0	1	0	1	0	0	0	1	0
200-240	**0**	0	0	0	0	1	0	0	0	0	0

WRITING

	2011	2010	2009	2008	2007	2006
750-800	**20**	23	21	24	13	12
700-740	**22**	25	25	18	23	19
650-690	**35**	36	24	35	32	27
600-640	**19**	23	35	27	29	32
550-590	**20**	24	19	25	32	14
500-540	**16**	8	12	22	26	17
450-490	**15**	11	9	13	11	9
400-440	**5**	4	5	4	6	5
350-390	**2**	2	4	6	1	4
300-340	**2**	0	2	1	1	2
250-290	**1**	0	0	1	0	1
200-240	**0**	0	0	0	0	-

TABLE XI

Distribution of ACT Scores*

The ACT (American College Test) is an increasingly popular tool that Weston High School students are utilizing in the college application process. Given the increased numbers of students who are taking this test, it is important to include it as a regular part of the reported data.

	WESTON							NATIONAL					
Year	English	Math	Reading	Science	Composite	Number Taking	Percent Taking	English	Math	Reading	Science	Composite	Number Taking
2011	**27.1**	**25.9**	**26.2**	**24.7**	**26.1**	**113**	**64**	**20.6**	**21.1**	**21.3**	**20.9**	**21.1**	**1,623,112**
2010	26.7	26.2	26.5	25.5	26.3	97	56	20.5	21.0	21.3	20.9	21.	1,568,835
2009	27.3	26.5	27.6	25.3	26.8	80	47	20.6	21.0	21.4	20.8	21.1	1,480,469
2008	25.5	26.0	25.3	24.9	25.6	81	44	20.6	21.0	21.4	20.8	21.1	1,421,941
2007	24,3	24.9	25.3	23.7	24.7	64	36	20.7	21.0	21.5	21.0	21.2	1,300,599
2006	25.7	25.1	25.2	23.5	25.0	19	13	20.6	20.8	21.4	20.9	21.1	1,206,455
2005	22.4	22.6	24.5	22.5	23.1	10	6	20.4	20.7	21.3	20.9	20.9	1,171,460

	WESTON							STATE					
Year	English	Math	Reading	Science	Composite	Number Taking	Percent Taking	English	Math	Reading	Science	Composite	Number Taking
2011	**27.1**	**25.9**	**26.2**	**24.7**	**26.1**	**113**	**64**	**24.1**	**24.6**	**24.4**	**23.2**	**24.2**	**14,975**
2010	26.7	26.2	26.5	25.5	26.3	97	56	24	24.3	24.2	23.1	24.0	14,736
2009	27.3	26.5	27.6	25.3	26.8	80	47	23.9	24.3	24.3	22.8	23.9	13,093
2008	25.5	26.0	25.3	24.9	25.6	81	44	23.5	23.9	24.0	22.5	23.6	12,469
2007	24,3	24.9	25.3	23.7	24.7	64	36	23.5	23.6	23.9	22.6	23.5	10,510
2006	25.7	25.1	25.2	23.5	25.0	19	13	22.9	23.3	23.4	22.0	23.0	8,865
2005	22.4	22.6	24.5	22.5	23.1	10	6	22.5	20.7	23.4	22.0	22.8	8,168

*Data taken from ACT Profile Report Class of 2011

TABLE XII

Advanced Placement Test Results – May 2011

Test	5	4	3	2	1	Total	% of scores 3 or above
U.S. History	18	23	27	25	13	106	64%
World History	16	11	10	3	0	40	93%
European History	3	0	7	0	1	11	91%
*Microeconomics	2	1	0	0	0	3	100%
*Psychology	0	1	0	0	0	1	100%
English Lit. & Composition	15	12	11	2	0	40	95%
Spanish Language	8	11	9	3	0	31	72%
French Language	2	1	4	2	2	11	64%
*German Language	1	0	0	0	0		100%
Latin Virgil	5	3	1		1	10	90%
*Chinese Language &Culture	1						100%
Physics C: Elect. & Magnetism	7	3	4	0	0	14	100%
Physics C: Mechanics	9	5	0	0	0	14	100%
Biology	13	5	5	4	5	32	72%
Chemistry	6	4	3	0	1	14	93%
*Environmental Science			2			2	100%
Calculus BC	9	2	2	0	0	13	100%
Calculus AB	11	8	9	0	1	29	97%
Computer Science A	7	8	1	1	0	17	94%
Statistics	7	12	14	7	7	47	70%
Music Theory	5	7	4	2	0	18	89 %

***** Taken through independent study (AP course not offered at school)

Total Tests Administered: 455
Total Number of Students: 265

Grade	Number of Students who took Test(s)	Total Students in each Grade	% of Grade who took Test(s)
Freshmen	1	212	.004%
Sophomores	43	174	25%
Juniors	107	178	60%
Seniors	114	177	64%

Total Number of A.P. Exams Taken by Class of 2011

# of Tests	1	2	3	4	5	6	7	8	9	10
# of Students	40	31	23	10	6	3	1	0	0	0

TABLE XIII

Number of 2011 A.P. Exams Taken by Gender

Name of Exam	Female	Male
Biology	20	12
Calculus AB	10	19
Calculus BC	3	10
Chemistry	6	8
Chinese Language & Culture	0	1
Computer Science A	2	15
English Literature	19	21
Environmental Science	1	1
European History	3	8
French Language	11	0
German Language	1	0
Latin Vergil	5	5
Microeconomics	2	1
Music Theory	7	11
Physics C E & M*	1	13
Physics C Mechanical*	1	13
Psychology	1	
Spanish Language	18	13
Statistics	24	23
United States History	64	42
World History	20	20
Total	219	236

TABLE XIV

Advanced Placement Test Totals 2002 – 2011

	5	4	3	2	1	Total
Totals 2011	**145** **32%**	**117** **26%**	**113** **25%**	**49** **11%**	**31** **7%**	**455**
Totals 2011	166 37%	120 27%	99 22%	44 10%	21 5%	450
Totals 2009	161 34%	149 31%	94 20%	48 10%	25 5%	477
Totals 2008	201 36%	148 26%	108 19%	57 10%	49 8%	560
Totals 2007	198 38%	136 25%	99 19%	56 11%	36 7%	525
Totals 2006	159 39%	123 30%	76 18%	47 11%	7 2%	412
Totals 2005	141 37%	96 25%	95 25%	41 11%	7 2%	380
Totals 2004	118 30%	123 31%	108 27%	45 11%	4 1%	398
Totals 2003	122 29%	108 26%	126 30%	52 12%	12 3%	420
Totals 2002	89 26%	78 23%	100 29%	62 18%	16 4%	345

Percent of Advanced Placement Scores resulting in grades of "3" or higher for the Class of 2011 compared with the previous ten years

Year	% of scores 3 or above
2011	**82%**
2011	86
2009	85
2008	82
2007	83
2006	87
2005	87
2004	88
2003	85
2002	78