

School Safety Discussion


ELEMENTARY PARENT PRESENTATION – JUNE 16, 2016



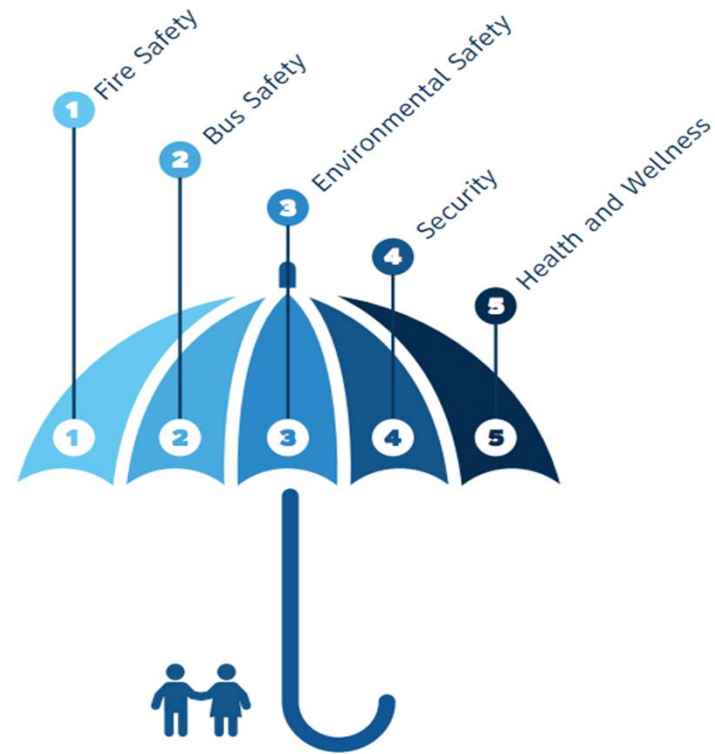
Objective

To empower and educate us with information to inform our decisions as parents, students, and school personnel.


What we've done...

- **Creation and updating of building-based Readiness & Emergency Management (REM) Plans**
 - **Creation and extensive training of building-based REM Teams**
 - **Coordination with Town REM system & Planning**
 - **School-based Emergency Management Drills & Events**
 - **– Fire, Lockdown, Shelter in Place, etc**
 - **Front door security updates**
 - **On-going assessment**
- 

Safety Umbrella



Keeping up with current trends

- **Attending annual School Safety Summit and workshops through Middlesex District Attorney's Office**
 - **Researching new practices**
 - **Updating where applicable**
 - **Partnering with Weston Police Department**
 - **Collaboration with all Weston schools – public and private**
- 

Assessment Process

- **Middle & High School have begun implementation of ALICE program (*more about that later*).**
- **District-wide leadership workshop (with parental involvement) facilitated by Michelle Gay - *Safe and Sound: A Sandy Hook Initiative for Safer Schools***
- **Focused elementary schools collaboration and planning with Weston Police Department, REM Teams from all WPS schools, and Michele Gay to assess our safety plans and develop protocols with a developmentally-appropriate approach.**
- **Answering the question- What will we do if we are faced with a school based emergency?**



ALICE Training – Spring/Summer 2015

Weston Police Department

- Detective Kellie Connarton
- Sergeant Jeff Beohner

Weston Middle School

- Mike Brown
- Janice Corley
- Karen Hillman
- Carrie Rainville-Collins

Weston High School

- Kelly Flynn
- 

ALICE: Enhancement of our current procedures

A – Alert

- All are authorized to announce
- No codes are used

L – Lockdown

- Including barricade

I – Inform

- Use technology to provide updates on information

C – Counter

- Interrupt the intruder's plan
- As a last resort only

E – Evacuate

- Leave the building if safe to do so

What ALICE is and is not...

What ALICE is:

- Common sense approach to a situation
- Tools for teachers to use
- Options based on the situation
- Empowering all to make choices
- A set of life-skills for all situations

What ALICE is not:

- A sequential set of actions
- A prescribed emergency response

Elementary Schools – a developmentally-appropriate approach



Safe and Sound: A Sandy Hook Initiative



The Straight 'A' Safety Improvement Model

- Empowerment through Education and Connection
- Encouraging all members of the school community to actively engage in the school safety process

Lockdown: Hide Out



HIDE OUT

Keeping out of sight from danger can also help us keep safe. This is different from what we do in a fire emergency. We must be quiet while we wait; and, we must be sure that we can “get out” if necessary.

PLAY PARALLEL: PLAYING HIDE AND SEEK



Barricade: Lock and Block



KEEP OUT

If it is not possible to get out or away, danger can be kept out by locking and blocking doors (barricading). You may see your teacher or other grown-ups keeping danger out by locking doors or putting furniture in the way.

PLAY PARALLEL: BUILDING FORTS



Evacuate: Get out




GET OUT

If it is possible to get away from danger, go to a safe place (as you would do in a fire drill). Teachers and community helpers (police, fire fighters, EMT's) will meet you at your meeting spot or come to find you in you are in a different place.

PLAY PARALLEL: PLAYING TAG



What resonated with us...

- A research-based approach based on past events
 - Empowers people to make appropriate choices
 - Enhances school's readiness & response
 - A proactive approach to situations
 - Allows individuals to utilize own instincts in a crisis
 - There's value to updating what we currently do
- 


Timeline – 2015-16

What's Happened	Date
MS training	October 22
MS simulation	October 28
High School training/simulation	February 3
Secondary parent presentations	February 24
Woodland training/simulation	April 4
Field School training/simulation	May 5
Country School training/simulation	June 1

Faculty Trainings – *With PTO participation*

- Classroom based training first
- Simulation with Weston PD
 - 5 different scenarios based on ALICE training
 - Processing/questions/feedback in between each scenario
- Feedback from staff
 - “empowered”
 - “prepared”

Next steps...2016-17

- Community-wide informational session on *ALICE* and *Safe and Sound* (Fall, 2016)
 - Production of training video for secondary students
 - Development of modified training for elementary students
 - Ongoing process to *Assess, Act and Audit*
- 

What questions do you have?
