



LEARNING HOW... 2016-2017

OBJECTIVE

This education series is specifically designed to engage in discussions with families about the processes and procedures associated with the Weston Public Schools.

SCHEDULE

Each session will run approximately 90 minutes in length. Participants do not need to commit to attending all sessions. However, some events will require pre-registration.

HOW DO SCHOOLS WORK?

OCTOBER 24, 2016 • 7 – 8:30 PM

Join our Superintendent, Bob Tremblay, to learn and discuss how schools operate from national to local. How does the organization and management of schools provide opportunities for innovation, change, and improvement?

HOW DO WE FEED OUR STUDENTS?

NOVEMBER 14, 2016 • 7 – 8:30 PM • REGISTRATION NEEDED

Join our Assistant Superintendent of Finance and Operations, Cindy Mahr, and members of Food Services to learn about how our meals are developed AND have dinner with us.

HOW IS CURRICULUM CHANGED?

JANUARY 23, 2017 • 7 – 8:30 PM

Join our Assistant Superintendent of Curriculum and Instruction, Pamela Bator, to learn about and discuss the process of curricular evaluation and content change. How does our program review process, curriculum cabinets/councils, and professional development work?

HOW HAS LEARNING CHANGED?

FEBRUARY 27, 2017 • 7 – 8:30 PM • REGISTRATION NEEDED

Come be a student for an evening! Join a group of teachers (one elementary, one middle, and one high school) representing different content areas. The twist is YOU are the student! Rotate through these three mini-classes to experience learning today.

HOW DOES TECHNOLOGY SUPPORT LEARNING?

MARCH 13, 2017 • 7 – 8:30 PM

Join our Director of Technology and School Libraries, Lee McCanne, to learn about a variety of ways technology is used in classrooms today to engage and support student learning.

HOW HAS TEACHING CHANGED?

APRIL 3, 2017 • 7 – 8:30 PM

Join our Director of Student Services, Midge Connolly, and our Assistant Superintendent of Curriculum and Instruction, Pamela Bator, to discuss differentiation for all students, the District Curriculum Accommodation Plan, Special Education, and 504s.