



Country School

School Improvement Plan

2017-2018

SCHOOL COUNCIL MEMBERSHIP & MEETINGS

2017-18 Members

Chair-Erin Maguire
PTO Co-Chairs-Gillian Fachner, Aida Arain
Teachers-Lucille Beeth, Trevor Glode
Parents-Craig Powell, Marc Wurbel, Ed Soares
METCO Rep-Jane Ortiz
Community Rep-Michelle Callanan, Claudia Spada

Meeting Dates

11/9/16
12/7/16
1/11/17
2/3/17
3/3/17
4/12/17
5/10/17

SCHOOL COUNCIL MISSION

The principal of each school, in consultation with the school council established pursuant to this section shall adopt educational goals for the schools consistent with the goals and standards including the student performance standards, adopted by the board pursuant to section one D of chapter sixty-nine, and consistent with any educational policies established for the district, shall assess the needs of the school in light of those goals, and shall formulate a school improvement plan to advance such goals, to address such needs and to improve student performance (M.G.L. Chapter 71, Section 59C).

SCHOOL COUNCIL GOALS

Standard I: Instructional Leadership

Promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling (DESE, 2012)

School Improvement Goal #1

Diminish the GAP between all students and: students with disabilities, and African American / black students by providing targeted, differentiated instruction.

School Improvement Goal Statement of Purpose

The Country School Principal, Faculty and Council have reviewed the data that shows these achievement gap and believes our school should address this issue in a strategic manner.

<i>Action Steps</i>	<i>Timeline</i>	<i>Relevance to District Improvement Efforts</i>	<i>Measures</i>
<i>Continue the implementation of the Benchmark Reading Assessment</i>	<i>September 2017-June 2018 (fall, winter, spring)</i>	<i>Response to ELA Curriculum Review, MCAS/PARCC data; WPS Strategic Plan</i>	<i>The tool will be used to measure student progress in reading in the fall, winter and spring.</i>
<i>Continue use of School-wide student learning goal. Areas of consideration include continuation of reading, expanding to include writing.</i>	<i>September 2017-June 2018</i>	<i>Aligns with focus of implementation of new BAS tool. Aligns with focus of adoption of the Lucy Calkins writing curriculum.</i>	<i>Teachers will evaluate success of implementation based on end of the year student results.</i>
<i>Refine After School Learning Academy to provide additional MCAS support for students</i>	<i>March 2018-May 2018</i>	<i>Response to student assessment data and district PARCC data; WPS Strategic Plan</i>	<i>Pre/Post assessment data will be collected to measure effectiveness of intervention</i>

<i>identified in district/school achievement gap</i>			
<i>Refine Kindergarten Intervention Model to provide additional, targeted RTI to students not meeting K benchmarks</i>	<i>March 2018-April 2018 (10 weeks)</i>	<i>Response to Kindergarten Math and Literacy assessment data</i>	<i>Pre/Post assessment data will be collected to measure effectiveness of intervention</i>
<i>Redesign model for ELA intervention in grades 1-3 with the increased .2 literacy support by increasing variety of interventions and amount of students serviced</i>	<i>Sept 2017-June 2018</i>	<i>Response to Literacy assessment data and amount of students that will benefit from RtI.</i>	<i>Pre/Post assessment data will be collected to measure effectiveness of intervention</i>

Action Steps: Specific listing of things to do in order to attain the School Improvement Goal

Timeline: Correlation of proposed timeline with specific action steps

Relevance to District Improvement Efforts: Correlation to WPS Strategic Plan, External Audits, or Other District Guiding Documents

Measures: How will we know that we have successfully attained the stated goal?

Standard II: Management and Operations

Promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment using resources to implement appropriate curriculum, staffing, and scheduling (DESE, 2012)

School Improvement Goal

School Safety

School Improvement Goal Statement of Purpose

To provide training, resources, and an environment that promotes safe and secure learning for students and staff through the continued implementation of Safe and Sound Schools.

<i>Action Steps</i>	<i>Timeline</i>	<i>Relevance to District Improvement Efforts</i>	<i>Measures</i>
<i>Develop Reunification plan for Case Campus</i>	<i>July 2017-Sept 2017</i>	<i>Correlates with WPS Strategic Plan, District Wide Safety Initiatives</i>	<i>Completion of Reunification Plan</i>
<i>Refine curriculum for students</i>	<i>July 2017-August 2017</i>	<i>Based on effectiveness of implementation in Spring 2017</i>	<i>Elicit feedback from teachers and school counselor who have implemented safety lessons</i>
<i>Implement Communication plan</i>	<i>Sept 2017-December 2017</i>	<i>Correlates with WPS Strategic Plan, District Wide Safety Initiatives</i>	<i>Dissemination of information (i.e. newsletters, parent coffees) to all stakeholders</i>
<i>Continue to monitor and practice school safety drills and procedures</i>	<i>Sept 2017-June 2018</i>	<i>Correlates with WPS Strategic Plan, District Wide Safety Initiatives</i>	<i>Table top drills at all faculty meetings, 4 safety evacuation drills throughout the year</i>

School Improvement Goal #2
Renovation of the computer lab.

School Improvement Goal Statement of Purpose

To develop a collaborative learning space which all students will have access to. This will provide for learning extensions in all areas of the curriculum with an emphasis on STEAM.

<i>Action Steps</i>	<i>Timeline</i>	<i>Relevance to District Improvement Efforts</i>	<i>Measures</i>
<i>Purchase and design space according to approved WEEFC Grant</i>	<i>July 2017-June 2018</i>	<i>Create alignment and equity across schools. Increase integration of curriculum and provide 21st century learning opportunities.</i>	<i>Monitor usage and project completions.</i>

Standard III: Family and Community Engagement

Promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the school and district (DESE, 2012)

School Improvement Goal

Foster a positive School Community where all members feel respected and valued.

School Improvement Goal Statement of Purpose

Creating a community is the foundation for our school to perform better in all facets of our work with students, faculty staff, and families. The positive benefits that result from fostering a strong school community are undeniable. Students are more likely to be academically motivated, develop stronger social and emotional competencies and avoid negative behaviors. Even more importantly, a strong school community fosters a climate of acceptance and safety for all members.

<i>Action Steps</i>	<i>Timeline</i>	<i>Relevance to District Improvement Efforts</i>	<i>Measures</i>
<i>School Community Events: Provide bi-monthly school community events, inviting Country School families and faculty to come together.</i>	<i>Sept 2017-June 2018</i>	<i>Relation to Home/School Communication</i>	<i>Monitor attendance to events and work with PTO to collect feedback for improvement from various community members.</i>
<i>Principal Coffees-topics generated by community interest</i>	<i>Sept 2017-June 2018 (bi-monthly)</i>	<i>Relation to Home/School Communication</i>	<i>Feedback from families and monitor attendance.</i>
<i>Monthly Principal Newsletter</i>	<i>Sept 2017-June 2018</i>	<i>Relation to Home/School Communication</i>	<i>Feedback from families, monitor importance of content</i>

<p><i>Social Media; Use Twitter and Instagram to highlight things happening at Country School and increase communication with the broader community.</i></p>	<p><i>Sept 2017-June 2018</i></p>	<p><i>Relation to Home/School Communication</i></p>	<p><i>Monitor engagement based on feedback from community and followers</i></p>
<p><i>Core Values-Work with all stakeholders (faculty, parents, students, community members) to establish core values which all members of the Country School community will adhere to.</i></p>	<p><i>Sept 2017-June 2018</i></p>	<p><i>Relation to Home/School Communication</i></p>	<p><i>Development and define a list of Core Values</i></p>

Standard IV: Professional Culture

Promotes success for all students by nurturing and sustaining a school culture of reflective practice, high expectations, and continuous learning for staff (DESE, 2012)

School Improvement Goal

Investment in maximizing student learning

School Improvement Goal Statement of Purpose

Faculty will explore best instructional practices of providing monitoring student progress and responding to student data.

<i>Action Steps</i>	<i>Timeline</i>	<i>Relevance to District Improvement Efforts</i>	<i>Measures</i>
<i>Shared student learning Goal-provide support through supervision/evaluation and faculty meetings to support instructional practices</i>	<i>Sept 2017-June 2018</i>	<i>In preparation with WPS Strategic Plan</i>	<i>Teachers will assess the student growth based on pre/post assessment data</i>
<i>Professional Learning in Differentiation for all levels of learning.</i>	<i>Sept 2017-June 2018</i>	<i>In preparation with WPS Strategic Plan</i>	<i>Teachers will use benchmark data to assess impact on student growth.</i>
<i>Schedule Change-work with a group of faculty to develop a new schedule that emphasizes shared instructional time across a grade level.</i>	<i>July 2017-June 2018</i>	<i>In preparation with WPS Strategic Plan</i>	<i>Monitor for increase in opportunities to target instruction, share students, implement RtI practices across a grade level.</i>

<i>Provide professional development to support teachers with implementation of new ELA Curriculum</i>	<i>Scheduled for 4 faculty meetings and one early release throughout the school year.</i>	<i>Response to ELA Curriculum Review, MCAS/PARCC data; WPS Strategic Plan</i>	<i>Teachers will be asked to set goals for implementation following each Professional Learning Session</i>
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