



**School Improvement Plan
2017-2018**

Woodland School

SCHOOL COUNCIL MEMBERSHIP & MEETINGS

2016-17 Members

Jennifer Faber (Principal)
Deb Boshart (Parent/Co-chair)
Susan Cohen (Faculty)
Emma Kwon (Faculty)
Jill Looney (Faculty)
Kate Dickie (Parent)
Allison Krueger (Parent)
Tony Rosa (METCO representative)
Stephen Carroll (Community representative)

Meeting Dates

October 17, 2016
November 21, 2016
February 6, 2017
March 6, 2017
April 10, 2017
May 1, 2017
June 5, 2017

SCHOOL COUNCIL MISSION

The principal of each school, in consultation with the school council established pursuant to this section shall adopt educational goals for the schools consistent with the goals and standards including the student performance standards, adopted by the board pursuant to section one D of chapter sixty-nine, and consistent with any educational policies established for the district, shall assess the needs of the school in light of those goals, and shall formulate a school improvement plan to advance such goals, to address such needs and to improve student performance (M.G.L. Chapter 71, Section 59C)

SCHOOL COUNCIL GOALS

Standard I: Instructional Leadership

Promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling (DESE, 2012)

School Improvement Goal #1

Diminish the GAP between ALL students and: students with disabilities, and African American / black students by providing targeted, differentiated instruction.

School Improvement Goal Statement of Purpose

The Woodland School Principal, Faculty and Council have reviewed the data that shows these achievement gap and believes our school should address this issue in a strategic manner.

<i>Action Steps</i>	<i>Timeline</i>	<i>Relevance to District Improvement Efforts</i>	<i>Measures</i>
<i>Continue the implementation of the Benchmark Reading Assessment</i>	<i>September 2017- June 2018</i>	<i>Response to ELA Curriculum Review, MCAS/PARCC data; WPS Strategic Plan</i>	<i>The tool will be used to measure student progress in reading in the fall, winter and spring.</i>
<i>Provide professional development to support teachers with implementation of new ELA Curriculum</i>	<i>September 2017- June 2017</i>	<i>Response to ELA Curriculum Review, MCAS/PARCC data; WPS Strategic Plan</i>	<i>Teachers will be asked to set goals for implementation following each Professional Learning Session</i>
<i>Establish After School Learning Academy to provide additional MCAS support for students identified in district/school achievement gap</i>	<i>March 2018- May 2018</i>	<i>Response to student assessment data and district PARCC data; WPS Strategic Plan</i>	<i>Pre/Post assessment data will be collected to measure effectiveness of intervention</i>

<i>Provide professional development to support a growth mindset for students and setting student goals toward growth mindset (perseverance)</i>	<i>October 2017- June 2018</i>	<i>In preparation to address Social Emotional Learning of all students</i>	<i>Teachers will assess the student growth with goal benchmarks</i>
<i>School-wide student learning goal focusing on Tiered Math Instruction and student achievement (addressing students in need of support and students inviting challenges)</i>	<i>September 2017- June 2018</i>	<i>Response to student assessment data and district PARCC data</i>	<i>Teachers will assess the student growth based on end of the year student results.</i>
<i>Provide professional development to support Tiered Math Instruction</i>	<i>November 2017- May 2018 (Faculty Meetings and Early Release Days)</i>	<i>Response to student assessment data and district PARCC data</i>	<i>Collect feedback from faculty in regards to their pedagogical growth</i>

Standard II: Management and Operations

Promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment using resources to implement appropriate curriculum, staffing, and scheduling (DESE, 2012)

School Improvement Goal

School Safety

School Improvement Goal Statement of Purpose

To provide training, resources, and an environment that promotes a safe and secure learning for students and staff through the continued implementation of Safe and Sound Schools.

<i>Action Steps</i>	<i>Timeline</i>	<i>Relevance to District Improvement Efforts</i>	<i>Measures</i>
<i>Develop Reunification plan for Case Campus</i>	<i>July 2017- September 2017</i>	<i>Correlates with WPS Strategic Plan, District Wide Safety Initiatives</i>	<i>Completion of Reunification Plan</i>
<i>Refine safety curriculum for students</i>	<i>July 2017- August 2017</i>	<i>Based on effectiveness of implementation in Spring 2017</i>	<i>Elicit feedback from teachers and school counselor who have implemented the safety lessons</i>
<i>Implement Communication plan</i>	<i>September 2017- December 2017</i>	<i>Correlates with WPS Strategic Plan, District Wide Safety Initiatives</i>	<i>Dissemination of information (i.e. newsletters, parent coffees) to all stakeholders</i>
<i>Continue to monitor and practice school safety drills and procedures</i>	<i>September 2017- June 2018</i>	<i>Correlates with WPS Strategic Plan, District Wide Safety Initiatives</i>	<i>Table top drills at faculty meetings, 4 safety evacuation drills throughout the year</i>

Standard III: Family and Community Engagement

Promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the school and district (DESE, 2012)

School Improvement Goal

Foster a community where we all learn with and from each other.

School Improvement Goal Statement of Purpose

Creating a community is the foundation for our school to perform better in all facets of our work with students, faculty, staff and families.

<i>Action Steps</i>	<i>Timeline</i>	<i>Relevance to District Improvement Efforts</i>	<i>Measures</i>
<i>Parent Coffees (parent and faculty/staff generated topics)</i>	<i>September 2017- May 2018</i>	<i>Relates to Home/ School Communication</i>	<i>Feedback from families after each parent coffee and monitor attendance</i>
<i>Woodland Talks at The Hatch(2-3 innovators present to students aligning their topics to grade level curriculum, as well as, focus on design and engineering</i>	<i>November 2017- May 2018</i>	<i>Relates to Home/ School Communication; Innovation</i>	<i>Collect student and faculty feedback from surveys</i>
<i>Community events (Bingo Night, Movie Night, Spirit Days, Whole School Challenge)</i>	<i>October 2017- May 2018</i>	<i>Relates to Home/ School Communication</i>	<i>Feedback from families after each event and monitor attendance</i>

Standard IV: Professional Culture

Promotes success for all students by nurturing and sustaining a school culture of reflective practice, high expectations, and continuous learning for staff (DESE, 2012)

School Improvement Goal

Learning Walkthrough with a Focus of inquiry: providing specific student feedback (second year of implementation of learning walkthroughs)

School Improvement Goal Statement of Purpose

Faculty will explore best instructional practices of providing specific student feedback.

<i>Action Steps</i>	<i>Timeline</i>	<i>Relevance to District Improvement Efforts</i>	<i>Measures</i>
<i>Implement 2-3 learning walkthroughs “watching teaching in action”</i>	<i>November 2017- June 2018</i>	<i>In preparation with WPS Strategic Plan</i>	<i>Results from learning walkthroughs (November 2017, March 2018, May 2018) on effective integration of feedback in classrooms</i>
<i>Dedicate 2-3 faculty meetings to discuss best practices of providing specific student feedback</i>	<i>November 2017- June 2018</i>	<i>In preparation with WPS Strategic Plan</i>	<i>Results from learning walkthroughs (November 2017, March 2018, May 2018) on effective integration of feedback in classrooms</i>